

## PRIORITY SKILLS 2023/2024

### CONSOLIDATED LIST OF PRIORITY OCCUPATIONS AND SKILLS



## CONSOLIDATED LIST OF PRIORITY OCCUPATIONS AND SKILLS

<b>MANUFACTURING SECTOR</b>		
<b>Crafts and Trades (Artisans)</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Machine Operator/ Industrial Machinists	<ul style="list-style-type: none"> <li>- Manufacturing equipment/systems operations, processing techniques and controls</li> <li>- Computer Software operations</li> <li>- Good Manufacturing Practice (GMP) compliance procedure</li> <li>- Operating machinery &amp; assembling procedure</li> </ul>	<ul style="list-style-type: none"> <li>- Time management,</li> <li>- Attention to detail</li> <li>- Accuracy</li> <li>- Interpersonal relations</li> <li>- Team work</li> </ul>
Industrial Textile Pattern Makers	<ul style="list-style-type: none"> <li>- Drawing, measuring &amp; interpreting technical drawings</li> <li>- Drafting and designing clothing designs</li> <li>- Use of Gerber Computer Aided Design (CAD) System</li> <li>- Industrial fabric cutting &amp; construction</li> <li>- Knowledge of industrial sewing and sewing machines</li> </ul>	<ul style="list-style-type: none"> <li>- Creative</li> <li>- Problem-solving</li> <li>- Attention to detail</li> <li>- Result oriented</li> <li>- IT Savvy</li> </ul>
Diamond Planner/Marker	<ul style="list-style-type: none"> <li>- Diamond Experience &amp; Knowledge</li> <li>- Computer, Numerical &amp; Geometry skills</li> <li>- Diamond cutting tools and techniques</li> <li>- Diamond Parameters</li> <li>- Diamond sorting classifications &amp; techniques</li> </ul>	<ul style="list-style-type: none"> <li>- Communication Skills</li> <li>- Accuracy &amp; Concentration</li> <li>- Hand-Eye coordination</li> <li>- Trust &amp; Credibility</li> <li>- Resilience</li> </ul>
Diamond Polisher/Grader	<ul style="list-style-type: none"> <li>- Numerical &amp; Geometry skills</li> <li>- Computer aided and manual polishing</li> <li>- Diamond Parameters &amp; Brilliance process</li> <li>- Control and precision for machine work</li> <li>- Valuation techniques &amp; processes</li> </ul>	<ul style="list-style-type: none"> <li>- Hand-Eye coordination</li> <li>- Patience/Endurance</li> <li>- Concentration</li> <li>- Attention to detail</li> <li>- Accuracy</li> </ul>
Diamond Bruter (Cutter)	<ul style="list-style-type: none"> <li>- Knowledge of physical characteristics of Diamond</li> <li>- Diamond Parameters</li> <li>- Computer technological skills</li> <li>- Numerical &amp; Geometry skills</li> <li>- Knowledge of cutting machine &amp; types of cutting operation</li> </ul>	<ul style="list-style-type: none"> <li>- Hand-Eye coordination</li> <li>- Patience</li> <li>- Presence of mind</li> <li>- Credibility</li> <li>- Attention to detail</li> </ul>
<b>Technicians</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Textile & Clothing Technicians	<ul style="list-style-type: none"> <li>- Pattern making, Grading of Patterns &amp; Material properties</li> <li>- Fabric construction &amp; fashion trends</li> <li>- Marker making, Mould making &amp; Work Study</li> <li>- Knowledge of Gerber CAD System</li> <li>- Quality Control and Management</li> <li>- Use of Computer Aided Patternmaking Design</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal relations</li> <li>- Team work</li> <li>- Public speaking</li> <li>- Eye for Detail</li> <li>- Dexterity</li> </ul>
Spinning Technicians	<ul style="list-style-type: none"> <li>- Cotton Carding</li> <li>- Process improvement &amp; waste control</li> <li>- Spinning tools, process &amp; procedures</li> <li>- IT Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal relations</li> <li>- Team work</li> <li>- Result oriented</li> <li>- Problem solving</li> </ul>
Jewellery Manufacturers (Jeweler)	<ul style="list-style-type: none"> <li>- Knowledge of Gems, metals, basic restoration and assembly techniques and finishes.</li> <li>- Proficiency with computer-aided design.</li> </ul>	<ul style="list-style-type: none"> <li>- Artistic abilities.</li> <li>- Negotiation</li> <li>- Creativity</li> </ul>

	<ul style="list-style-type: none"> <li>- Researching, evaluating &amp; valuing pieces and materials</li> <li>- Designing new pieces and building moulds.</li> <li>- Cleaning and polishing jewelry.</li> </ul>	<ul style="list-style-type: none"> <li>- Integrity</li> <li>- Fingers dexterity.</li> </ul>
Diamond Manufacturer	<ul style="list-style-type: none"> <li>- Rough &amp; Polished Diamond Valuation techniques &amp; process</li> <li>- Markets behaviours (rough/polished diamonds)</li> <li>- Numerical &amp; Data analysis skills</li> <li>- Diamond sorting classifications &amp; techniques</li> <li>- Computer technological skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication Skills</li> <li>- Credibility</li> <li>- Accuracy &amp; Concentration</li> <li>- Negotiation skills</li> <li>- Planning &amp; organizing</li> </ul>
Control & Instrumentation Technicians	<ul style="list-style-type: none"> <li>- Machinery maintenance, calibration and repairs</li> <li>- Good Manufacturing Practice (GMP) compliance procedure</li> <li>- Industrial system control &amp; Network technologies</li> <li>- Electronics, control &amp; instrumentation</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Attention to details</li> <li>- Professionalism</li> <li>- Good record keeping</li> </ul>
Leather Processing Technicians	<ul style="list-style-type: none"> <li>- Knowledge of different characteristics of skins/hides &amp; colour matching</li> <li>- Basic Biological, Physical &amp; Chemical analysis</li> <li>- Ability to perform Basic Quality Control Tests</li> <li>- Knowledge of waste streams &amp; basic processing skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Tolerance</li> <li>- Resilience</li> <li>- Adaptable</li> </ul>
Leather Technicians	<ul style="list-style-type: none"> <li>- Knowledge of the tannery effluent &amp; Formulation of Processes for Leather Tanning</li> <li>- Biological, Chemical and Physical properties and reactions.</li> <li>- Able to perform tests on raw hides, processed leather and products</li> <li>- Waste management awareness &amp; Quality control procedures &amp; processes</li> <li>- Safety, health &amp; environment procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Tolerance</li> <li>- Resilience</li> <li>- Adaptable</li> <li>- Mentoring &amp; coaching</li> </ul>
Food Laboratory Technicians	<ul style="list-style-type: none"> <li>- Biology &amp; Physics</li> <li>- General Sciences</li> <li>- Scientific Machinery</li> <li>- Project development &amp; management</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership &amp; Organising</li> <li>- Communication</li> <li>- Creativity</li> <li>- Problem Solving</li> </ul>
<b>Professionals</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Textile & Clothing Engineers	<ul style="list-style-type: none"> <li>- Design and Fabric construction</li> <li>- Pattern making &amp; Grading of Patterns</li> <li>- Knowledge of Gerber CAD System &amp; Computer Aided pattern making</li> <li>- Design Marker making and Work Study</li> <li>- Quality Control and Management</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal relations</li> <li>- Team work</li> <li>- Creativity</li> <li>- Eye for Detail</li> </ul>
Spinning Engineers	<ul style="list-style-type: none"> <li>- Cotton Carding</li> <li>- Spinning process, procedures &amp; waste control</li> <li>- Spinning tools, troubleshooting, repairs &amp; maintenance</li> <li>- IT Knowledge &amp; numerical skills</li> </ul>	<ul style="list-style-type: none"> <li>- Team work</li> <li>- Communication</li> <li>- Negotiation</li> </ul>
Industrial Engineers	<ul style="list-style-type: none"> <li>- Machinery set-up, operations and maintenance</li> <li>- Manufacturing process development, control systems &amp; devices</li> <li>- Technology &amp; software proficiency</li> <li>- Data analysis and interpretation</li> <li>- GMP compliance system &amp; Records management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Teamwork</li> <li>- Critical Thinking</li> <li>- Adaptability</li> <li>- Coordination</li> </ul>
Veterinary Surgeons	<ul style="list-style-type: none"> <li>- Research and development</li> <li>- GMP &amp; Good Laboratory Practice (BLP)</li> </ul>	<ul style="list-style-type: none"> <li>- Record keeping</li> <li>- Team effectiveness</li> </ul>

	<ul style="list-style-type: none"> <li>- Pharmaceutical Quality Assurance</li> <li>- Risk management</li> <li>- Legal and regulatory procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Planning &amp; Coordination</li> </ul>
Food Scientist	<ul style="list-style-type: none"> <li>- Wide Knowledge of sciences &amp; Research Skills.</li> <li>- Good business, IT, analytical and numerical abilities.</li> <li>- Molecular Chemistry &amp; Molecular Biology</li> <li>- Health, safety and hygiene</li> </ul>	<ul style="list-style-type: none"> <li>- Resilience</li> <li>- Attention to detail</li> <li>- Communication</li> <li>- Team Player</li> </ul>
Nutritionist	<ul style="list-style-type: none"> <li>- Microbiology &amp; Mathematics</li> <li>- Food, nutrition and health</li> <li>- Food science &amp; technology</li> <li>- Food handling and Hygiene</li> <li>- Safety, Health and Environment</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Team Player</li> <li>- Reading &amp; Writing</li> <li>- Organizational</li> <li>- Management</li> </ul>
Product Developer	<ul style="list-style-type: none"> <li>- Product application requirements</li> <li>- Conceptualization &amp; Design skills</li> <li>- Manufacturing processes</li> <li>- Material science &amp; Quality assurance</li> <li>- Tools and technologies</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Market intelligence</li> <li>- Result oriented</li> <li>- Adaptability</li> <li>- Innovative</li> </ul>
Animal Husbandry Officers	<ul style="list-style-type: none"> <li>- Hides and skins handling and preservation.</li> <li>- Biological Structures of Hides and Skins</li> <li>- Characteristics of Different Hides and Skins.</li> <li>- Defects on Hides and skins (post mortem and anti-mortem)</li> <li>- Skin Diseases of economic importance</li> </ul>	<ul style="list-style-type: none"> <li>- Passion</li> <li>- Adaptability</li> <li>- Teamwork</li> <li>- Flexibility</li> <li>- Creative Thinking</li> </ul>
Process Engineer	<ul style="list-style-type: none"> <li>- Chemical Reactions</li> <li>- Tannery Mechanizations</li> <li>- Process Flow &amp; Waste streams</li> <li>- Basic Mechanic Trouble shooting of the plant.</li> </ul>	<ul style="list-style-type: none"> <li>- Adaptability</li> <li>- Leadership</li> <li>- Innovation &amp; Creativity</li> <li>- Problem Solving</li> </ul>

### Specialists

Occupations	Technical Skills	Soft Skills
Textile Printing Technician	<ul style="list-style-type: none"> <li>- Knowledge &amp; use of textile machines and tools</li> <li>- Machine operation &amp; Workshop process flow</li> <li>- 3-D Printing</li> <li>- Quality control</li> </ul>	<ul style="list-style-type: none"> <li>- Time management</li> <li>- Critical thinking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Toxicologist	<ul style="list-style-type: none"> <li>- Managing clinical trials and experiments</li> <li>- Risk assessment &amp; management</li> <li>- Managing statistical data and research scientific literature</li> <li>- Legal and regulatory procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Organising</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Critical thinking</li> </ul>
Industrial Pharmacist	<ul style="list-style-type: none"> <li>- Drug research, design, development, analysis and testing</li> <li>- Formulation and manufacturing process development</li> <li>- GMP, GLP, Software Proficiency</li> <li>- Pharmaceutical Quality Assurance &amp; Risk management</li> <li>- Legal and regulatory procedures</li> <li>- Drug marketing and distribution processes and procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Team effectiveness,</li> <li>- Communication skills</li> <li>- Planning &amp; Organising</li> <li>- Attention to detail</li> <li>- Analytical</li> </ul>
Industrial Pharmacy Technician	<ul style="list-style-type: none"> <li>- GMP and GLP compliance, supply chain &amp; logistics</li> <li>- Testing and analysis of medicines</li> <li>- Knowledge of industrial pharmaceutical operations &amp; procedure</li> <li>- Project Planning &amp; Management,</li> <li>- Legal and regulatory procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Attention to details</li> <li>- Good record keeping</li> <li>- Good communication</li> </ul>
Pharmaceutical Scientists	<ul style="list-style-type: none"> <li>- Drug research, design and development</li> <li>- Computational drug analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Attention to detail</li> </ul>

	<ul style="list-style-type: none"> <li>- Data analysis and interpretation, management &amp; storage</li> <li>- Pharmaceutical Quality Assurance, Legal and regulatory procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Good record keeping,</li> <li>- Leadership</li> <li>- IT Savvy</li> </ul>
Pharmaceutical Chemists	<ul style="list-style-type: none"> <li>- Drug Research &amp; Development, analysis and testing</li> <li>- Manufacturing process &amp; Laboratory equipment controls</li> <li>- Data analysis and interpretation</li> <li>- Legal and regulatory procedures</li> <li>- ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Attention to detail,</li> <li>- Good record keeping,</li> <li>- Good communication,</li> </ul>
Pharmaceutical Microbiologist	<ul style="list-style-type: none"> <li>- Designing and improving test methods</li> <li>- Laboratory procedures and controls</li> <li>- Good Manufacturing Practice</li> <li>- Legal and regulatory</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical skills</li> <li>- IT Savvy</li> </ul>
Clinical & Veterinary Pharmacologist	<ul style="list-style-type: none"> <li>- Drugs development, investigation and analysis</li> <li>- Research &amp; development</li> <li>- Clinical trials</li> <li>- Drugs safety profiling and reporting</li> <li>- Pharmacovigilance (Drug safety)</li> </ul>	<ul style="list-style-type: none"> <li>- Organized &amp; Accuracy</li> <li>- Analytical</li> <li>- Attention to detail</li> <li>- Problem-solving</li> <li>- Communication</li> </ul>
Epidemiologist	<ul style="list-style-type: none"> <li>- Public health &amp; Clinical trials</li> <li>- Disease patterns &amp; types; Project management techniques</li> <li>- Statistical concepts &amp; tools; Medical &amp; biological processes</li> <li>- Research &amp; surveillance methods &amp; tools</li> <li>- Monitoring &amp; evaluation mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Effective communication</li> <li>- Time management</li> <li>- IT Savvy</li> </ul>
Vaccinologist	<ul style="list-style-type: none"> <li>- Vaccine manufacturing processes &amp; technologies</li> <li>- Research &amp; surveillance methods &amp; tools</li> <li>- Clinical trials &amp; characteristics of vaccines</li> <li>- Types of vaccines/immunisations, Codes &amp; standards</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Attention to detail</li> <li>- Effective communication</li> <li>- Teamwork</li> </ul>
Control and Instrumentation Engineer	<ul style="list-style-type: none"> <li>- Machine installation, repair &amp; maintenance</li> <li>- Operating equipment</li> <li>- Commissioning and troubleshooting of Programmable Logic Controllers.</li> <li>- Troubleshooting of Variable Speed Drives and Soft starters.</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Customer care</li> <li>- Attention to Detail</li> <li>- Decision Making</li> <li>- Innovation &amp; Creativity</li> </ul>
Environmental & Sustainability Engineer	<ul style="list-style-type: none"> <li>- Soil science, chemistry, and biology</li> <li>- Knowledge of fluid systems &amp; material science</li> <li>- Waste Management and Treatment Processes</li> <li>- New technology, regulations &amp; climate issues</li> </ul>	<ul style="list-style-type: none"> <li>- Creative</li> <li>- Interpersonal</li> <li>- Problem-solving</li> </ul>
Mould Designer	<ul style="list-style-type: none"> <li>- Computer Numerical Control Programming</li> <li>- Material science &amp; design skills</li> <li>- Mechanical manufacturing process &amp; micro devices fabrication</li> <li>- Technical drawing &amp; numerical analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- IT savvy</li> <li>- Attention to detail</li> <li>- Hand-Eye coordination</li> </ul>
Leather Products Manufactures	<ul style="list-style-type: none"> <li>- Hides and skins processing</li> <li>- CNC Programming</li> <li>- Pattern designing, cutting &amp; stitching skills</li> <li>- Lasting &amp; Finishing Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Tolerance</li> <li>- Resilience</li> <li>- Adaptable</li> </ul>
Leather Scientists & Chemist	<ul style="list-style-type: none"> <li>- Research &amp; testing (e.g. leather durable) skills</li> <li>- Chemical, physical, aerobic and anaerobic reactions</li> <li>- Tanning methods and agents; Leather tanning processes</li> <li>- Waste solutions &amp; Safety Precautions</li> <li>- Knowledge of the tannery effluent &amp; chemical active ingredients.</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Communication</li> <li>- Tolerance &amp; Resilience</li> <li>- Adaptable</li> <li>- Analytical</li> </ul>

<b>Managers</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Production Manager	<ul style="list-style-type: none"> <li>- Factory work flow process planning</li> <li>- Product roadmap development &amp; production schedules</li> <li>- Inspection &amp; Quality control &amp; Risk management</li> <li>- Efficient assembly process &amp; new technologies</li> <li>- Product Research, Prototyping, Data Analysis and Management</li> <li>- Software proficiencies &amp; use of Gerber Digitizer and Plotter</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal skills</li> <li>- Leadership &amp; management</li> <li>- Strategic thinking</li> <li>- Result oriented</li> <li>- Organization &amp; planning</li> </ul>
Footwear Production Manager	<ul style="list-style-type: none"> <li>- Technical knowledge of DESMA System</li> <li>- Developing requisitions &amp; reviewing first production cases</li> <li>- Monitoring and Tracking</li> <li>- Quality control &amp; risk management</li> </ul>	<ul style="list-style-type: none"> <li>- Team player</li> <li>- Detail oriented</li> <li>- Time management</li> <li>- Communication</li> </ul>
Quality Assurance Manager	<ul style="list-style-type: none"> <li>- Quality control processes &amp; regulatory procedures</li> <li>- Safety Knowledge, standards and procedures</li> <li>- Quality Management System</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Attention to detail</li> <li>- Analytical</li> </ul>
Operations manager/ Logistics Manager	<ul style="list-style-type: none"> <li>- Supply chain &amp; logistics management</li> <li>- Resource management,</li> <li>- Plant operation procedures &amp; processes</li> <li>- Safety, health &amp; environment</li> </ul>	<ul style="list-style-type: none"> <li>- Strategic thinking</li> <li>- Result oriented</li> <li>- Problem solving</li> <li>- Time Management</li> </ul>
Regulatory Affairs Manager	<ul style="list-style-type: none"> <li>- Legal procedure and processes</li> <li>- Legal writing &amp; interpretation of law</li> <li>- Knowledge of policies and regulations</li> <li>- GMP, QMS,</li> <li>- Supply chain management &amp; project management</li> </ul>	<ul style="list-style-type: none"> <li>- Decision-making</li> <li>- Persuasion and leadership</li> <li>- Attention to detail</li> <li>- Adaptable</li> </ul>
<b>Digitization</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Nano Technologist	<ul style="list-style-type: none"> <li>- Atomic and subatomic applications</li> <li>- Engineering science &amp; technology</li> <li>- Molecular modelling</li> <li>- Codes, processes &amp; standards</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Logical thinking</li> <li>- Creativity</li> <li>- Persistence</li> </ul>
Industrial Automation Engineer	<ul style="list-style-type: none"> <li>- Industrial automation and control systems</li> <li>- Designing and implementation of automation infrastructure</li> <li>- Advanced manufacturing systems</li> <li>- Cybersecurity &amp; Artificial intelligence</li> <li>- Equipment controls, calibration and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Planning and organizing</li> <li>- Coordination</li> <li>- Communication</li> <li>- Problem solving</li> </ul>
<b>Future Jobs</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Fabric Weaving Technologists	<ul style="list-style-type: none"> <li>- Knowledge of Geber technology</li> <li>- Fabric Design</li> <li>- Fabric Science</li> <li>- IT Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Attention to detail</li> <li>- Methodical approach to work</li> <li>- Interpersonal</li> </ul>
<b>Redundant Jobs and Skills</b>		
	<b>Redundant Jobs</b>	<b>Comments</b>
Pattern-making Technicians	<ul style="list-style-type: none"> <li>- Hand Patterns Makers</li> <li>- Hand Graders</li> </ul>	<ul style="list-style-type: none"> <li>- Everything now is digitized. Those in the system will need retooling</li> </ul>



<b>CONSTRUCTION SECTOR</b>		
<b>Crafts and Trades (Artisans)</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Steel fixers	<ul style="list-style-type: none"> <li>- Calculating &amp; measuring,</li> <li>- Brickwork, Steel Fixer-Precast knowledge</li> <li>- Health &amp; Safety</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Teamwork</li> <li>- Attention to Detail</li> </ul>
Carpenters	<ul style="list-style-type: none"> <li>- Precision, Measuring, Designing, Moulding, Roofing,</li> <li>- Ability to Work with Hands Joinery,</li> <li>- Timber Frame knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Critical Thinking</li> <li>- Teamwork</li> </ul>
Grass roof Thatcher's	<ul style="list-style-type: none"> <li>- Understanding of insulating characteristics of grass and other thatching material</li> <li>- Designing &amp; Roof Thatching,</li> <li>- Spatial awareness &amp; understanding load bearing capabilities of timber</li> </ul>	<ul style="list-style-type: none"> <li>- Innovation</li> <li>- Creativity</li> <li>- Attention to Detail</li> </ul>
Plumbers	<ul style="list-style-type: none"> <li>- Understanding of Stream Water &amp; Drainage System</li> <li>- Measuring &amp; Technical Connection</li> <li>- Environment Management,</li> <li>- Pipe fitting, installation and maintenance,</li> </ul>	<ul style="list-style-type: none"> <li>- Team Work</li> <li>- Self-Driven</li> <li>- Passionate</li> <li>- Patient</li> </ul>
Stonemasons	<ul style="list-style-type: none"> <li>- Designing, Traditional Stonework, Building Restoration, Conservation,</li> <li>- Understanding of cement mix process</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Innovation</li> <li>- Team Work</li> </ul>
Coded Welders	<ul style="list-style-type: none"> <li>- Designing &amp; Measuring</li> <li>- Cutting of equipment, Pipe Welding &amp; fabrication of stainless steel and aluminium</li> <li>- Safety &amp; Health,</li> </ul>	<ul style="list-style-type: none"> <li>- Passionate</li> <li>- Patient</li> <li>- Attention to Detail</li> <li>- Creativity</li> </ul>
Riggers	<ul style="list-style-type: none"> <li>- Knowledge of Machines &amp; Tools,</li> <li>- Trouble Shooting, Quality Control,</li> <li>- Yacht Rigging and Spar Maintenance</li> <li>- Spatial awareness</li> </ul>	<ul style="list-style-type: none"> <li>- Communication,</li> <li>- Time-management,</li> <li>- Problem Solving</li> </ul>
Special Coaters	<ul style="list-style-type: none"> <li>- Understanding Flow of coating material,</li> <li>- Mixture Techniques,</li> <li>- Furniture &amp; protective coating,</li> <li>- Industrial coating membranes</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Creativity</li> <li>- Innovation</li> </ul>
Scaffold Erectors	<ul style="list-style-type: none"> <li>- Understand technical drawings.</li> <li>- Calculating heights</li> <li>- Assembling scaffolds</li> <li>- Awareness on Health &amp; Safety</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Excellent hand eye coordination.</li> <li>- Patient &amp; Passionate</li> </ul>
Boiler makers	<ul style="list-style-type: none"> <li>- Excellent mechanical skills</li> <li>- Proficient in welding skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Enthusiasm</li> <li>- Innovation</li> </ul>

	<ul style="list-style-type: none"> <li>- Ability to detect and fix problems.</li> <li>- Ability to work in tanks of any height.</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> </ul>
Pipe Fitter	<ul style="list-style-type: none"> <li>- Knowledge of cutting and welding methods.</li> <li>- Ability to understand blue prints.</li> <li>- Knowledge of tools and equipment used on the job (e.g. pneumatic drills)</li> <li>- Pipe fitting, calibration and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>- Communication skills.</li> <li>- Integrity.</li> <li>- Adaptability.</li> <li>- Time management</li> </ul>
Formwork Carpenters	<ul style="list-style-type: none"> <li>- Concrete formwork, moulds for pouring concrete.</li> <li>- Building staircases, Install windows doors etc.</li> <li>- Framing – construct the wooden structure for a building (walls, floors and door frames)</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to details.</li> <li>- Manual dexterity.</li> <li>- Stamina.</li> </ul>
Aluminum Fabricator	<ul style="list-style-type: none"> <li>- Casting, forming longing &amp; welding using fabricating techniques</li> <li>- Bending, stamping and rolling aluminium sheets, &amp; assembling aluminium</li> <li>- Interpreting plans and specifications</li> <li>- Turning and milling aluminium.</li> <li>- Safety health &amp; environment</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Planning</li> <li>- Team work.</li> </ul>
Refrigeration and Air-conditioning	<ul style="list-style-type: none"> <li>- Wiring and electricity connection</li> <li>- Pumping &amp; piping.</li> <li>- Installation &amp; maintenance.</li> <li>- Testing equipment and tools.</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Analytical</li> <li>- Customer service</li> </ul>
Bricklayers (face brick)	<ul style="list-style-type: none"> <li>- Mixing - understand cement &amp; sand mix proportions</li> <li>- Laying bricks, pre-cast stones and other types of building blocks</li> <li>- Repair walls, arches and other structures</li> </ul>	<ul style="list-style-type: none"> <li>- Good workmanship</li> <li>- Attention to detail</li> <li>- Teamwork.</li> </ul>

#### Technicians

Occupations	Technical Skills	Soft Skills
Construction Technologists	<ul style="list-style-type: none"> <li>- Contract management and procurement</li> <li>- Monitoring and evaluation techniques</li> <li>- Application of Project Management software &amp; methodologies</li> <li>- Work scheduling &amp; stakeholder management</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Problem solving</li> <li>- Interpersonal relations</li> <li>- Organising &amp; Coordinating</li> <li>- Adaptability and flexibility</li> </ul>

#### Professionals

Occupations	Technical Skills	Soft Skills
Geo-technical Engineer	<ul style="list-style-type: none"> <li>- Deformation, shear strength &amp; mass of soils.</li> <li>- Types of foundation &amp; soil compaction.</li> <li>- Aggregate &amp; quality control.</li> <li>- Geosynthetic materials.</li> </ul>	<ul style="list-style-type: none"> <li>- Decision making.</li> <li>- Adaptability</li> <li>- Teamwork</li> <li>- IT savvy</li> </ul>
High Voltage engineers	<ul style="list-style-type: none"> <li>- Electronic trouble shooting &amp; equipment maintenance</li> <li>- Designing circuit &amp; electrical switch gears</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Analytical</li> <li>- Planning &amp; organizing</li> <li>- Attention to detail</li> </ul>



	- Develop electrical schematics & apply linear theory analysis.	
<b>ENERGY SECTOR</b>		
<b>Crafts and Trades (Artisans)</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Photovoltaic (PV) Installers	<ul style="list-style-type: none"> <li>- Basic Electrical Wiring</li> <li>- Electrical Schematic Diagrams</li> <li>- Solar Radiation Process</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Customer Focus</li> <li>- Solutions oriented</li> </ul>
Solar Thermal Installers	<ul style="list-style-type: none"> <li>- Basic Electrical Wiring</li> <li>- Electrical Schematic Diagrams</li> <li>- Solar Radiation Process</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Planning &amp; Execution</li> <li>- Customer Focus</li> </ul>
<b>Technicians</b>		
Control & Instrumentation Technicians	<ul style="list-style-type: none"> <li>- Calibrating, measuring &amp; instrument maintenance</li> <li>- Telemetry, PLC Programming &amp; Systems Interfacing</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical Thinking</li> <li>- Effective Communication</li> <li>- Planning &amp; Execution</li> <li>- Solutions oriented</li> </ul>
<b>Professionals</b>		
Occupational Hygienist	<ul style="list-style-type: none"> <li>- Health safety &amp; environment</li> <li>- Medical laboratory techniques</li> <li>- Counselling &amp; First Aid</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Solution oriented</li> <li>- Analytical</li> </ul>
Energy Auditors	<ul style="list-style-type: none"> <li>- Capital cost estimation</li> <li>- Project delivery and management</li> <li>- Engineering and technology</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Attention to detail</li> <li>- Effective communication</li> </ul>
<b>Specialists</b>		
Commercial Transaction Advisors	<ul style="list-style-type: none"> <li>- Law/legislation</li> <li>- Commerce, Economics, Auditing</li> <li>- Project &amp; Risk Management</li> <li>- Energy policy, planning &amp; management</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation Skill</li> <li>- Commercial acumen</li> <li>- Solution Oriented</li> <li>- Effective Communication</li> </ul>
Energy Economist (Post basic)	<ul style="list-style-type: none"> <li>- Electricity trading &amp; accounts</li> <li>- Energy economics &amp; modelling</li> <li>- Power Purchase Agreement methodologies</li> <li>- Pricing &amp; tariff setting</li> </ul>	<ul style="list-style-type: none"> <li>- Strategic Thinking</li> <li>- Analytical Thinking</li> <li>- Planning &amp; Execution</li> <li>- Solution Oriented</li> </ul>
Quality Control Specialist	<ul style="list-style-type: none"> <li>- Quality Control</li> <li>- Project Management Methodologies</li> <li>- Transport &amp; Logistics (Procurement and/or Supply Chain)</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical Thinking</li> <li>- Effective Communication</li> <li>- Solution Oriented</li> <li>- Relationship management</li> </ul>
Project Management & Commissioning Specialist	<ul style="list-style-type: none"> <li>- Projects Management</li> <li>- Procurement-supply chain</li> <li>- Systems Commissioning &amp; Integration</li> <li>- Costing/Financing</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Negotiation</li> <li>- Planning &amp; Execution</li> <li>- Relationship management</li> </ul>
Risk Management Specialist	<ul style="list-style-type: none"> <li>- Analysis of risk appetite, identify risks &amp; manage risk</li> <li>- Auditing procedures &amp; processes</li> <li>- Quality assurance principles</li> </ul>	<ul style="list-style-type: none"> <li>- Commercial Acumen</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Effective communication</li> </ul>
<b>Digitisation and Future Jobs/Skills</b>		
Control Systems Engineer OR Protection Engineer	<ul style="list-style-type: none"> <li>- Designs, develops, installs, troubleshoot &amp; program systems solutions</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Effective Communication</li> </ul>

	<ul style="list-style-type: none"> <li>- Implement control Systems (SCADA)</li> <li>- Manages, monitors and maintains instrumentations</li> <li>- Modelling &amp; Simulation Techniques</li> </ul>	<ul style="list-style-type: none"> <li>- Planning and organizing</li> <li>- It savvy</li> </ul>
Renewable Energy Engineer	<ul style="list-style-type: none"> <li>- Types &amp; sources of renewable energy</li> <li>- Application of renewable energy technologies, policies &amp; regulations</li> <li>- Environmental and social impact</li> <li>- Mechanical &amp; electrical engineering</li> <li>- 3D Modeling and Simulation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical Thinking</li> <li>- Planning &amp; Execution</li> <li>- Problem Solving</li> <li>- Team Player</li> </ul>
Renewable Energy Technician	<ul style="list-style-type: none"> <li>- Assemble, install and maintain solar panel &amp; PV system</li> <li>- Configures PV systems and connect panel to the power grid</li> <li>- Testing and calibrating operating voltages</li> <li>- 3D Modeling and Simulation</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Planning &amp; Execution</li> <li>- Customer Focus</li> <li>- Team Player</li> </ul>
PV Solar Installer (Artisan)	<ul style="list-style-type: none"> <li>- Basic electrical wiring, install gauges or controls</li> <li>- Electrical schematic diagrams &amp; solar radiation process</li> <li>- Safety Health and Environment</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Team Player</li> <li>- Agility</li> </ul>

## WATER SECTOR

### Crafts and Trades (Artisans)

Occupations	Technical Skills	Soft Skills
Borehole Mechanic	<ul style="list-style-type: none"> <li>- Renovation of casing &amp; restoring boreholes</li> <li>- Raising the outside walls of the borehole</li> <li>- Improving water collection and pumping methods</li> <li>- Drilling of new boreholes, procurement of spares and consumables</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to details</li> <li>- Customer care</li> <li>- Analytical thinking</li> <li>- Problem solving</li> </ul>
Coded Welder	<ul style="list-style-type: none"> <li>- Welding configuration &amp; maintenance (Welding) of steel Pipeline</li> <li>- Understanding of types of products and welding code system</li> <li>- Safety, Health and Environment</li> </ul>	<ul style="list-style-type: none"> <li>- Patience</li> <li>- Attention to detail</li> </ul>
Rig Operator	<ul style="list-style-type: none"> <li>- Operates the drilling and its associated heavy equipment such as compressors, winches etc.</li> <li>- First-line Maintenance of the drilling rig and associated equipment.</li> <li>- Safety, Health and Environment</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to details</li> <li>- Customer care</li> <li>- Collaboration and Adaptation</li> <li>- Problem solving</li> </ul>
Boat Operator (Special Operations)	<ul style="list-style-type: none"> <li>- Transporting Lab Analysts/Assistants to recover water samples primary sources.</li> <li>- Navigate the boat in and out of harbour and docks</li> <li>- Scuba diving</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Customer Care</li> <li>- Physical Stamina</li> </ul>

### Technicians

Occupations	Technical Skills	Soft Skills
Control and Instrumentation Technician	<ul style="list-style-type: none"> <li>- Installation &amp; maintenance of online instrument</li> <li>- Installation, commissioning and troubleshooting of Programmable Logic Controllers.</li> <li>- Troubleshooting of Variable Speed Drives and Soft starters.</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Customer care</li> <li>- Team Player</li> </ul>

<b>Professionals</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Control and Instrumentation Engineer	<ul style="list-style-type: none"> <li>- Design, modification, installation &amp; programming of Control Systems (e.g. SCADA )</li> <li>- Design of Telemetry systems</li> <li>- Telemetry &amp; Systems integration.</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to details</li> <li>- Customer care</li> <li>- Team Player</li> </ul>
Process Engineer	<ul style="list-style-type: none"> <li>- Oversees and assesses existing processes and workflows.</li> <li>- Optimizes productivity by designing, implementing and testing new procedures.</li> </ul>	<ul style="list-style-type: none"> <li>- Persuasive</li> <li>- Attention to detail.</li> <li>- Team player</li> </ul>
<b>Specialists</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Cathodic Protection Technician	<ul style="list-style-type: none"> <li>- Diagnose and maintain Steel Pipeline</li> <li>- Inspect, analyse and trouble shoot system and equipment</li> <li>- Develop safety regulations and preventive maintenance plans</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Customer service</li> <li>- Communication</li> </ul>
Hydro Geologists	<ul style="list-style-type: none"> <li>- Performs groundwater data quality assurance, preliminary data analysis</li> <li>- Application of water rights, coordinate boreholes leasing and use appropriate groundwater monitoring technology</li> <li>- Borehole data analysis and monitoring</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Customer care</li> <li>- Collaboration and Adaptation</li> <li>- Problem solving</li> </ul>
Hydrologists	<ul style="list-style-type: none"> <li>- Perform surface water resource planning, monitoring, assessment and modelling</li> <li>- Conduct dams and rivers performance and safety analysis</li> <li>- Formulate &amp; advice on water policy and legislative frameworks on local &amp; transboundary water resources</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Customer care</li> <li>- Analytical</li> <li>- Problem Solving</li> </ul>
<b>Managers</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Programme Manager/ Transactional Manager: (Feasibility, Planning and Design)	<ul style="list-style-type: none"> <li>- Good knowledge of techniques for planning, monitoring and controlling programmes</li> <li>- sound business case development and approvals skills</li> <li>- good understanding of the procurement process including negotiation with third parties</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership skills</li> <li>- Interpersonal skills</li> <li>- Communication skills</li> </ul>
Programme Manager: Construction	<ul style="list-style-type: none"> <li>- good knowledge of techniques for planning, monitoring and controlling programmes</li> <li>- sound business case development and approvals skills</li> <li>- good understanding of the procurement process including negotiation with third parties</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership skills</li> <li>- Interpersonal skills</li> <li>- Communication skills</li> </ul>
<b>MINING AND MINERALS SECTOR</b>		
<b>Crafts and Trades (Artisans)</b>		

Occupations	Technical Skills	Soft Skills
Heavy Plant Mechanics	<ul style="list-style-type: none"> <li>- Heavy Plant Mechanic</li> <li>- Service Information System</li> <li>- Safety Health and Environment(SHE)</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal relations</li> <li>- Team Player</li> <li>- Supervision</li> </ul>
Riggers	<ul style="list-style-type: none"> <li>- Load Measurement &amp; Numerical skills</li> <li>- Safety Health and Environment(SHE)</li> <li>- Rope Systems &amp; Industrial rope access</li> <li>- Signalling, Fall protection &amp; Suspended scaffolding</li> </ul>	<ul style="list-style-type: none"> <li>- Team Player</li> <li>- Communication</li> <li>- Attention to detail</li> <li>- Problem Solving</li> </ul>
Fitters and Turners	<ul style="list-style-type: none"> <li>- Fittings &amp; turning</li> <li>- Ms-Office (Word, Excel, Outlook)</li> <li>- Safety Health and Environment(SHE)</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Accuracy</li> <li>- Communication</li> <li>- Teamwork</li> </ul>
Mining Operators	<ul style="list-style-type: none"> <li>- Electrical, Explosives, Drill &amp; Blast,</li> <li>- Load &amp; Haul</li> <li>- Plant mechanics, &amp; mining Services</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Results oriented</li> <li>- Communication</li> </ul>
<b>Technicians</b>		
Occupations	Technical Skills	Soft Skills
Geo-Technicians	<ul style="list-style-type: none"> <li>- Information Technology</li> <li>- Geology</li> <li>- Exploration Techniques</li> <li>- Sampling Techniques</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Accuracy</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Heating, Ventilation and Air Conditioning Technicians	<ul style="list-style-type: none"> <li>- Science Refrigeration,</li> <li>- Fridge, Cold room and Air Condition operation</li> <li>- Basic Electronics &amp; Circuit system</li> <li>- Safety Procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Passionate</li> <li>- Customer Focus</li> <li>- Solutions oriented</li> <li>- Attention to detail</li> </ul>
Control and Instrumentation Technicians	<ul style="list-style-type: none"> <li>- Electronics, Telemetry</li> <li>- Control, Instrumentation &amp; Systems Interfacing</li> <li>- Basic programming &amp; Calibration</li> <li>- Measurement Instrument Maintenance</li> <li>- PLC Programming &amp; computer skills</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical Thinking</li> <li>- Effective Communication</li> <li>- Planning &amp; Execution</li> <li>- Customer Focus</li> </ul>
<b>Professionals</b>		
Occupations	Technical Skills	Soft Skills
Geologist	<ul style="list-style-type: none"> <li>- Geophysical Techniques &amp; Mapping</li> <li>- 2D/3D Geology Modelling, GIS and Databases</li> <li>- Exploration/Filed techniques,</li> <li>- Geo-statistics, research &amp; technical writing</li> <li>- Project management &amp; Risk management</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Collaboration and Adaptation</li> <li>- Problem solving</li> </ul>
Geophysicists	<ul style="list-style-type: none"> <li>- Applied Physics in Geology</li> <li>- Geo-Statistics &amp; Seismology analysis</li> <li>- Field Exploration Techniques</li> <li>- Electronics and Instrumentation Techniques,</li> <li>- IT and Database Management</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Supervisory</li> <li>- Planning &amp; Management</li> <li>- Analytical</li> </ul>
Mechatronics Engineers	<ul style="list-style-type: none"> <li>- Supervisory Control and Data Acquisition(SCADA)</li> <li>- Troubleshooting, Test &amp; Commissioning</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical Skill</li> </ul>

	<ul style="list-style-type: none"> <li>- Design, installation &amp; maintenance</li> <li>- Project Management</li> <li>- Health and Safety processes</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership</li> <li>- Critical thinking</li> <li>- Result oriented</li> </ul>
Mechanical Engineers	<ul style="list-style-type: none"> <li>- Design, Installation &amp; Commissioning &amp; Maintenance</li> <li>- Trouble shooting &amp; calibration</li> <li>- Project Management &amp; Quality Control</li> <li>- Safety, Health and Environment</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical Skill</li> <li>- Leadership</li> <li>- Team Work</li> </ul>
Electrical Engineers	<ul style="list-style-type: none"> <li>- Design, installation, commissioning, troubleshooting &amp; maintenance</li> <li>- Project Management</li> <li>- Application of electrical standards &amp; procedures</li> <li>- Types of electrical equipment and systems</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical Skill</li> <li>- Leadership</li> <li>- Team Work</li> <li>- Attention to detail</li> </ul>
Control and Instrumentation Engineers	<ul style="list-style-type: none"> <li>- Automation, Project Management</li> <li>- Supervisory Control and Data Acquisition(SCADA)</li> <li>- Troubleshooting, Test &amp; Commissioning</li> <li>- Safety, Health and Environment</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical</li> <li>- Problem solving</li> <li>- Collaboration</li> </ul>
Occupational Hygienists	<ul style="list-style-type: none"> <li>- Health, Environment &amp; Safety</li> <li>- Medical Laboratory Techniques</li> <li>- Toxicology, Measuring &amp; Sampling Techniques</li> <li>- Data Analysis &amp; measurement instruments</li> <li>- Risk identification methodologies &amp; management</li> <li>- Plant processes &amp; exposure control</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Coordination</li> <li>- Effective communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> </ul>
Ventilation Engineers	<ul style="list-style-type: none"> <li>- Systems installation, repair &amp; maintenance</li> <li>- Air flow systems &amp; temperature control</li> <li>- Types of ventilation</li> <li>- Mechanical engineering</li> </ul>	<ul style="list-style-type: none"> <li>- Supervisory skills</li> <li>- Problem solving</li> <li>- Attention to detail</li> </ul>

#### **Specialist**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Hydro-Geologists	<ul style="list-style-type: none"> <li>- Water rights application &amp; usage monitoring process</li> <li>- coordinate boreholes leasing and use appropriate groundwater monitoring technology</li> <li>- Groundwater exploration, borehole drilling &amp; geochemical analysis</li> <li>- Aquifer modelling &amp; test-pumping</li> <li>- Computer skills</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Adaptation</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Geo Technical Engineers	<ul style="list-style-type: none"> <li>- Slope stability monitoring &amp; site investigation</li> <li>- Mine design and modeling</li> <li>- Geotechnical mapping</li> <li>- Underground rock mechanics</li> <li>- Computer application skills</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Adaptation</li> <li>- Problem solving</li> <li>- Supervisory skill</li> </ul>
Resource/Production Geologist	<ul style="list-style-type: none"> <li>- Grade control &amp; evaluation techniques</li> <li>- Resource modeling</li> <li>- Drilling &amp; Sampling techniques</li> <li>- Statistics/ analytical techniques</li> <li>- Geo-statistical methods</li> </ul>	<ul style="list-style-type: none"> <li>- Supervisory skill</li> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Adaptation</li> <li>- Problem solving</li> </ul>
Geo Metallurgist	<ul style="list-style-type: none"> <li>- Mineralogy &amp; Geology</li> <li>- Mineral extraction &amp; treatment techniques</li> </ul>	<ul style="list-style-type: none"> <li>- Innovation</li> <li>- Analytical</li> </ul>

	<ul style="list-style-type: none"> <li>- Evaluation physical &amp; chemical properties</li> <li>- ICT application</li> <li>- Research &amp; analysis methods/techniques</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Attention to detail</li> </ul>
Mineral Economists	<ul style="list-style-type: none"> <li>- Mineral Policies formulation &amp; application</li> <li>- Mineral accounting &amp; financial modelling</li> <li>- Data mining and analysis</li> <li>- Mineral valuation, pricing and tariff setting</li> <li>- Marketing and Branding</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Interpersonal skill</li> <li>- Attention to detail</li> <li>- Analytical &amp; Accuracy</li> <li>- Communication</li> </ul>
Big Data Engineers	<ul style="list-style-type: none"> <li>- Data mining systems/tools, data mining &amp; modelling</li> <li>- Application of research and analysis methods</li> <li>- Data warehousing and retrieval</li> <li>- Building data infrastructure &amp; coding system</li> <li>- Data languages, programming &amp; ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Accuracy</li> </ul>

## TOURISM SECTOR

### Services & Sales Workers

Occupations	Technical Skills	Soft Skills
Waiters	<ul style="list-style-type: none"> <li>- Serving Techniques (food &amp; beverages),</li> <li>- Computers (software's)</li> </ul>	<ul style="list-style-type: none"> <li>- Customer service</li> <li>- Communication skills</li> <li>- Guest relations</li> </ul>
Guides	<ul style="list-style-type: none"> <li>- Bird Watching</li> <li>- Mokoro Polling</li> <li>- Night Drive Techniques</li> <li>- Understanding of Species &amp; Inhabitants</li> <li>- Understanding of History, Basic first aid</li> <li>- Linguistic</li> </ul>	<ul style="list-style-type: none"> <li>- Customer Relations</li> <li>- Presentation</li> <li>- Hospitality</li> </ul>
Bartenders	<ul style="list-style-type: none"> <li>- Serving Techniques (food &amp; beverages),</li> <li>- Computers (software)</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Customer Relations</li> <li>- Cleanliness</li> <li>- Teamwork</li> <li>- Friendly</li> </ul>
Mobile operators	<ul style="list-style-type: none"> <li>- Understanding of Tourism Industry,</li> <li>- ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Customer Relations</li> <li>- Advisory</li> <li>- Communication</li> </ul>
Boat Handlers/Drivers	<ul style="list-style-type: none"> <li>- Slip &amp; slide</li> <li>- Parallel Parking</li> <li>- Docking side-to</li> <li>- Spin cycle</li> </ul>	<ul style="list-style-type: none"> <li>- Customer service</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Team work</li> <li>- Concentration</li> <li>- Reliability</li> </ul>
Barista	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- Innovation</li> <li>- Recipe creation and trouble shooting</li> <li>- Technical knowledge of coffee making</li> </ul>	<ul style="list-style-type: none"> <li>- Confidence</li> <li>- Creativity</li> <li>- Customer service</li> <li>- Communication</li> <li>- Teamwork</li> </ul>
Concierge	<ul style="list-style-type: none"> <li>- Guest relations</li> <li>- Planning</li> <li>- Computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Customer experience</li> <li>- Communication</li> <li>- Teamwork</li> <li>- Time management</li> </ul>



Polers (mokoro drivers)	<ul style="list-style-type: none"> <li>- Knowledgeable in Tourism Industry</li> <li>- Basic ICT knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Customer Service</li> <li>- Time Management</li> <li>- Communication</li> <li>- Motivation</li> </ul>
Fishery	<ul style="list-style-type: none"> <li>- Aquaculture knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Time management</li> <li>- Communication</li> <li>- Creativity</li> <li>- Basic mathematics skills</li> </ul>

### Professionals

Occupations	Technical Skills	Soft Skills
Chef	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- Innovation</li> <li>- Trained in Culinary Arts</li> <li>- Food Preparation (menu, dishes)</li> <li>- Outdoor Cooking</li> <li>- Food Safety and Hygiene</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Innovation</li> <li>- Leadership</li> <li>- Time management</li> </ul>
Executive Chef	<ul style="list-style-type: none"> <li>- Food Preparation</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership</li> <li>- Culinary skills</li> <li>- Management</li> <li>- Communication</li> <li>- Team-working</li> <li>- Problem solving skills</li> </ul>
Event Planners	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- MICE knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Time Management</li> <li>- Problem solving</li> <li>- Teamwork</li> </ul>
Photographers	<ul style="list-style-type: none"> <li>- ICT, e-advertising</li> <li>- Digital Media</li> <li>- Business Acumen</li> </ul>	<ul style="list-style-type: none"> <li>- Results-Driven</li> <li>- Focus</li> <li>- Strategic</li> <li>- Customer Service</li> <li>- Relationship Building</li> </ul>
Programmers	<ul style="list-style-type: none"> <li>- Advanced Programming</li> <li>- Analysis</li> <li>- Capabilities</li> <li>- Developmental - Methodologies</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Logical Approach</li> <li>- Problem Solving</li> <li>- Attention to Detail</li> <li>- Tenacity</li> <li>- Communication</li> </ul>
Gastronomists	<ul style="list-style-type: none"> <li>- Food safety &amp; Hygiene</li> <li>- Knowledge of nutrition</li> <li>- Knowledge in kitchen equipment</li> </ul>	<ul style="list-style-type: none"> <li>- Managerial competencies</li> <li>- Analytical</li> <li>- Organizational skills</li> </ul>
Food & Beverage Manager	<ul style="list-style-type: none"> <li>- Serving Techniques (food and beverages)</li> <li>- Budgeting</li> <li>- Computers (softwares)</li> <li>- Knowledge on Food allergies</li> </ul>	<ul style="list-style-type: none"> <li>- Managerial</li> <li>- Emotional Intelligence</li> <li>- Leadership</li> <li>- Customer Relations</li> </ul>

### Specialists

Occupations	Technical Skills	Soft Skills
Pastry Chef	<ul style="list-style-type: none"> <li>- Food preparation</li> <li>- Baking Techniques and nutrition</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Creativity</li> </ul>

	<ul style="list-style-type: none"> <li>- Emulsification technique</li> </ul>	<ul style="list-style-type: none"> <li>- Organizing</li> <li>- Leadership skills</li> </ul>
Sous Chef	<ul style="list-style-type: none"> <li>- Knowledge in food stocks inventory</li> <li>- Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership Communication</li> <li>- Observation</li> <li>- Active listening</li> <li>- Supervisory skills</li> </ul>
Executive Chef	<ul style="list-style-type: none"> <li>- Product development knowledge</li> <li>- Nutrition knowledge</li> <li>- Food Handling</li> <li>- Culinary in-depth knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Culinary skills</li> <li>- Management</li> <li>- Communication</li> <li>- Team-working</li> <li>- Problem solving</li> </ul>
Mixologist	<ul style="list-style-type: none"> <li>- Cocktails knowledge</li> <li>- Bartending</li> <li>- Food &amp; Beverage management</li> <li>- Restaurant Management Menu Development</li> <li>- Hospitality Management</li> <li>- Hospitality and Wine</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership</li> <li>- Culinary skills</li> <li>- Attention to detail</li> <li>- Communication</li> <li>- Team-working</li> <li>- Problem solving</li> </ul>
Sommeliers	<ul style="list-style-type: none"> <li>- Beverage expert</li> <li>- Various wine knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Communication</li> <li>- Teamwork</li> <li>- Problem solving</li> </ul>
Photographers (Ornithology, Trees (vegetation), Stars	<ul style="list-style-type: none"> <li>- ICT, e-advertising</li> <li>- Digital Media</li> <li>- Business Acumen</li> </ul>	<ul style="list-style-type: none"> <li>- Results-Driven</li> <li>- Strategic</li> <li>- Customer Service</li> <li>- Leadership</li> <li>- Relationship Building</li> </ul>

#### **Future Jobs and Future Skills**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Programmers	<ul style="list-style-type: none"> <li>- Programming Techniques</li> <li>- Software Application</li> <li>- Design</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Logical Approach</li> <li>- Problem Solving</li> <li>- Attention to Detail</li> <li>- Tenacity</li> <li>- Communication</li> </ul>
Drone Operators	<ul style="list-style-type: none"> <li>- Photography</li> <li>- Videography</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Critical thinking</li> <li>- Communication</li> </ul>
Digital Marketing Specialists	<ul style="list-style-type: none"> <li>- ICT, E-adverting</li> <li>- Digital media</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Critical skill</li> <li>- Communication</li> </ul>

#### **WHOLESALE & RETAIL SECTOR**

##### **Crafts and Trades (Artisans)**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Bodyshop Technician/Denter /Penal beater/ Body repairers	<ul style="list-style-type: none"> <li>- Electronics for diagnosis</li> <li>- Materials knowledge</li> <li>- Auto body mechanics</li> </ul>	<ul style="list-style-type: none"> <li>- Communication skills</li> <li>- Productivity and efficiency</li> <li>- Attention to detail</li> </ul>

##### **Technicians**

Occupations	Technical Skills	Soft Skills
Mechatronics Technician	<ul style="list-style-type: none"> <li>- Electronics</li> <li>- Mechanic</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Productivity and efficiency</li> <li>- Critical thinking</li> </ul>
Gas Installers	<ul style="list-style-type: none"> <li>- Welding</li> <li>- Pipe installation</li> </ul>	<ul style="list-style-type: none"> <li>- Business acumen</li> <li>- Communication</li> <li>- Critical thinking</li> </ul>
Occupational Health Officer	<ul style="list-style-type: none"> <li>- Health and safety</li> <li>- Harm and hazards prevention</li> <li>- Safety principles</li> </ul>	<ul style="list-style-type: none"> <li>- Effective communication</li> <li>- Attention to detail</li> <li>- Critical thinking</li> <li>- Observation skills</li> </ul>
Service Advisors	<ul style="list-style-type: none"> <li>- General understanding of all the technical aspects</li> <li>- Auto mechanics</li> <li>- Customer care</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Courteous</li> </ul>
Merchandisers	<ul style="list-style-type: none"> <li>- Data mining &amp; analysis</li> <li>- Planning and forecasting</li> <li>- Purchasing</li> </ul>	<ul style="list-style-type: none"> <li>- Communicate</li> <li>- Negotiation</li> <li>- Analytical skills</li> </ul>
<b>Professionals</b>		
Occupations	Technical Skills	Soft Skills
Data Analyst/ Data Mining	<ul style="list-style-type: none"> <li>- Financial Technology</li> <li>- Data Engineering</li> <li>- Data Analysis</li> <li>- Business Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>- Personal Mastery</li> <li>- Critical Thinking</li> <li>- Decision Making</li> <li>- Complex Problem Solving</li> <li>- Attention to detail</li> </ul>
Risk Officers	<ul style="list-style-type: none"> <li>- Accounting and stock balance</li> <li>- Financial &amp; banking</li> <li>- Risk management</li> <li>- Audit</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Effective communication</li> <li>- Presentation</li> </ul>
Buyer	<ul style="list-style-type: none"> <li>- Research skills</li> <li>- Procurement</li> <li>- Product knowledge</li> <li>- Profit Buying</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation skills</li> <li>- Adaptation/Trainable beyond business in terms of confidence</li> </ul>
<b>Manager</b>		
Occupations	Technical Skills	Soft Skills
Branch Managers-Auto	<ul style="list-style-type: none"> <li>- Automobile engineering</li> <li>- product knowledge</li> <li>- business management</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Business acumen</li> <li>- Leadership</li> </ul>
Regional Managers-Retail	<ul style="list-style-type: none"> <li>- product knowledge</li> <li>- business management</li> </ul>	<ul style="list-style-type: none"> <li>- Effective Communication</li> <li>- Business acumen</li> <li>- Leadership</li> </ul>
Operations Manager -Retail	<ul style="list-style-type: none"> <li>- Financial management</li> <li>- Production planning</li> <li>- Product knowledge</li> <li>- Business knowledge</li> <li>- Strategy knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Quality assurance</li> <li>- Communication</li> <li>- Interpersonal</li> </ul>
<b>Digitization</b>		

Occupations	Technical Skills	Soft Skills
Automation Security Surveillance Officer	<ul style="list-style-type: none"> <li>- Automation</li> <li>- Data Surveillance</li> <li>- Property surveillance,</li> <li>- Data storage / back up</li> <li>- Security surveillance</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Communication</li> <li>- Decisive</li> </ul>
<b>FINANCE AND BUSINESS SERVICES SECTOR</b>		
<b>Professionals</b>		
Occupations	Technical Skills	Soft Skills
Data Analyst	<ul style="list-style-type: none"> <li>- Financial Technology</li> <li>- Data Engineering</li> <li>- Data Analysis</li> <li>- Business Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>- Personal Mastery</li> <li>- Critical Thinking</li> <li>- Decision Making</li> <li>- Complex Problem Solving</li> <li>- Attention to detail</li> </ul>
Software Developers	<ul style="list-style-type: none"> <li>- Information systems</li> <li>- Fintech (Financial Technology)</li> <li>- Data Engineering</li> <li>- Data Modelling</li> <li>- Business Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>- Personal Mastery</li> <li>- Critical Thinking</li> <li>- Decision Making</li> <li>- Communication Skills</li> <li>- Innovation &amp; Creativity</li> </ul>
Investment Principal	<ul style="list-style-type: none"> <li>- Alternative Investment</li> <li>- Financial Management</li> <li>- Analytical Skills</li> <li>- Performance Analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Assertive</li> <li>- Interpersonal</li> <li>- Meticulous</li> <li>- Negotiation Skills</li> </ul>
Investment Analyst	<ul style="list-style-type: none"> <li>- Financial Analysis</li> <li>- Company valuation</li> <li>- Financial modelling</li> <li>- Portfolio management</li> <li>- Data Analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Assertive</li> <li>- Interpersonal</li> <li>- Communication Skills</li> <li>- Meticulous</li> <li>- Negotiation Skills</li> </ul>
Financial Engineer	<ul style="list-style-type: none"> <li>- Financial Analysis</li> <li>- Company Valuation</li> <li>- Financial Modelling</li> <li>- Portfolio Management</li> <li>- Fintech Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Assertive</li> <li>- Interpersonal</li> <li>- Communication Skills</li> <li>- Meticulous</li> <li>- Negotiation Skills</li> </ul>
Actuarial – long term	<ul style="list-style-type: none"> <li>- Digital skills</li> <li>- Research</li> <li>- Mortality modelling</li> <li>- Risk management</li> </ul>	<ul style="list-style-type: none"> <li>- Business acumen</li> <li>- Adaptable</li> <li>- Decisiveness</li> <li>- Negotiation skills</li> <li>- Attention to details</li> </ul>
Actuarial – short-term	<ul style="list-style-type: none"> <li>- Research</li> <li>- Catastrophe modelling</li> <li>- Historic modelling</li> <li>- Stochastic modelling</li> <li>- Risk management</li> </ul>	<ul style="list-style-type: none"> <li>- Business acumen</li> <li>- Adaptable</li> <li>- Decisiveness</li> <li>- Negotiation skills</li> <li>- Attention to details</li> </ul>
Financial Planner	<ul style="list-style-type: none"> <li>- Financial planning</li> <li>- Research</li> <li>- Investment</li> <li>- Economics</li> <li>- Risk management</li> </ul>	<ul style="list-style-type: none"> <li>- Business acumen</li> <li>- Adaptable</li> <li>- Decisiveness</li> <li>- Negotiation skills</li> <li>- Attention to details</li> </ul>

Financial Services Regulator	<ul style="list-style-type: none"> <li>- Research &amp; Analytical Skills</li> <li>- Governance Skills</li> <li>- Risk Management</li> <li>- Anti-Money Laundering /Counter Finance Terrorism</li> <li>- Credit Structures Skills</li> <li>- Financial Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Assertive</li> <li>- Interpersonal</li> <li>- Communication Skills</li> <li>- Meticulous</li> <li>- Negotiation</li> <li>- Ethical</li> </ul>
Collective Investment Undertaking (CIU) Analyst	<ul style="list-style-type: none"> <li>- Financial accounting</li> <li>- Trust, Trustees/Custodian Principles</li> <li>- CIU Principles</li> <li>- Research &amp; Analytical skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to Details</li> <li>- Interpersonal</li> <li>- Decision Making</li> </ul>
Forensic Accounting/Audit	<ul style="list-style-type: none"> <li>- Statutory Management</li> <li>- Investigations</li> <li>- Inspections</li> <li>- Research &amp; Analytical</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to Details</li> <li>- Interpersonal</li> <li>- Decision Making</li> </ul>
IT Auditor	<ul style="list-style-type: none"> <li>- Information system processing</li> <li>- Operating systems knowledge</li> <li>- Data security</li> <li>- Access controls</li> <li>- Change controls</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Leadership</li> </ul>
Chartered Accountants	<ul style="list-style-type: none"> <li>- Taxation</li> <li>- Big data analysis</li> <li>- Public sector accounting</li> <li>- Accounting and auditing computerised packages</li> <li>- Analytical</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Leadership</li> <li>- Report writing</li> </ul>
Tax Specialist	<ul style="list-style-type: none"> <li>- Taxation</li> <li>- Big data analysis</li> <li>- Tax Management</li> <li>- Tax law</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Leadership</li> <li>- Analytical</li> </ul>
Fintech Analysts / Financial Services Supervisors	<ul style="list-style-type: none"> <li>- Online Trading Services</li> <li>- Forex Trading</li> <li>- Research Skills</li> <li>- Complaints Handling</li> <li>- Market Surveillance</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to Details</li> <li>- Interpersonal</li> <li>- Decision Making</li> </ul>
Underwriter (long-term)	<ul style="list-style-type: none"> <li>- Generic Medical background</li> <li>- Mathematics and statistics</li> <li>- Risk management</li> <li>- Analytical skills</li> </ul>	<ul style="list-style-type: none"> <li>- Adaptable</li> <li>- Decisiveness</li> <li>- Negotiation skills</li> <li>- Attention to details</li> <li>- Relationship management</li> </ul>
Underwriter (short-term)	<ul style="list-style-type: none"> <li>- Engineering background (civil, structural)</li> <li>- Mathematics and statistics</li> <li>- Risk management</li> <li>- Analytical skills</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Adaptable</li> <li>- Decisiveness</li> <li>- Negotiation skills</li> <li>- Attention to details</li> <li>- Relationship management</li> </ul>
Auctioneer	<ul style="list-style-type: none"> <li>- Basic real estate</li> <li>- Valuing skills</li> <li>- Legal Framework</li> <li>- Asset management</li> <li>- Complex deals structuring</li> <li>- Due diligence on transactions</li> </ul>	<ul style="list-style-type: none"> <li>- Customer service</li> <li>- Communication</li> <li>- Negotiation</li> <li>- Client relations</li> </ul>
Quantity Surveying	<ul style="list-style-type: none"> <li>- Procurement regulations</li> <li>- Legal frame work</li> <li>- Project management</li> </ul>	<ul style="list-style-type: none"> <li>- Collaborative</li> <li>- Team player</li> <li>-</li> </ul>

Facility Manager	<ul style="list-style-type: none"> <li>- Business Development</li> <li>- Facility management</li> <li>- Use of property technology</li> <li>- Asset life cycle plan</li> <li>- Value engineering on existing buildings</li> <li>- Legal frame work</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation skills</li> <li>- Marketing</li> <li>- Presentation</li> <li>- Customer service</li> </ul>
Asset Manager	<ul style="list-style-type: none"> <li>- Valuing skills</li> <li>- Legal frame work</li> <li>- Asset management</li> <li>- Complex deals structuring</li> <li>- Due diligence on transactions</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation skills</li> <li>- Marketing</li> <li>- Presentation</li> <li>- Customer service</li> </ul>
Property Valuers	<ul style="list-style-type: none"> <li>- Commercial property valuation skills</li> <li>- Property market information/ dynamics</li> <li>- Ability to describe a building</li> </ul>	<ul style="list-style-type: none"> <li>- Inquisitive</li> <li>- Customer service</li> </ul>
Estate Agents	<ul style="list-style-type: none"> <li>- Valuation</li> <li>- Property market information/ dynamics</li> <li>- Deal management</li> </ul>	<ul style="list-style-type: none"> <li>- Customer service</li> <li>- Communication</li> <li>- Negotiation</li> <li>- Client relations</li> <li>- Professional conduct</li> </ul>

#### Managers

Occupations	Technical Skills	Soft Skills
Marketing Managers	<ul style="list-style-type: none"> <li>- Marketing and advertising</li> <li>- Business Administration</li> </ul>	<ul style="list-style-type: none"> <li>- Personal mastery</li> <li>- Critical Thinking</li> <li>- Decision Making</li> <li>- Communication Skills</li> <li>- Entrepreneurial Mindset</li> </ul>
Portfolio Manager	<ul style="list-style-type: none"> <li>- Financial Analysis</li> <li>- Company Valuation</li> <li>- Financial Modelling</li> <li>- Quantitative Analysis</li> <li>- Portfolio Management</li> </ul>	<ul style="list-style-type: none"> <li>- Assertive</li> <li>- Interpersonal</li> <li>- Communication Skills</li> <li>- Meticulous</li> <li>- Negotiation Skills</li> </ul>
Cyber Risk Manager	<ul style="list-style-type: none"> <li>- Cyber security</li> <li>- Risk management</li> <li>- Configuration Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Decisive</li> <li>- Inquisitive</li> <li>- Eager to Learn</li> <li>- Trend Analysis</li> </ul>

#### HEALTH SECTOR

##### Crafts, Trades and Others (Artisans)

Occupations	Technical Skills	Soft Skills
Phlebotomists	<ul style="list-style-type: none"> <li>- Blood collection (vein identification)</li> <li>- Product knowledge (equipment and apparatus for collecting specimen)</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Communication</li> <li>- Collaboration &amp; Multitasking</li> <li>- Time management</li> <li>- Decision making</li> </ul>
Health Care Assistants / Auxiliary	<ul style="list-style-type: none"> <li>- Patient management and care</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Multitasking</li> <li>- Time management</li> <li>- Decision making</li> </ul>



<b>Technicians</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Clinical Technologists	<ul style="list-style-type: none"> <li>- Product knowledge &amp; ISO Standards</li> <li>- Medical equipment use and Safety Knowledge</li> <li>- Radiation Safety, Research &amp; Project Management</li> <li>- Ergonomics (Patient handling) &amp; Infection Control</li> <li>- Basic Life Support, Equipment care &amp; Record keeping</li> <li>- Interpretation of investigations</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Time Management</li> <li>- Decision making</li> <li>- Critical Thinking</li> <li>- Analytical &amp; Multitasking</li> </ul>
Patient Navigators	<ul style="list-style-type: none"> <li>- Ergonomics &amp; Patient Safety</li> <li>- Hospital Navigation &amp; Hospital Services</li> <li>- Patient Administration</li> <li>- Case/Data Management</li> <li>- Planning</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Customer Focus</li> <li>- Professionalism</li> </ul>
Laboratory Technologists	<ul style="list-style-type: none"> <li>- Product knowledge (equipment and apparatus)</li> <li>- Interpretation of investigations</li> <li>- Sample/specimen collection</li> <li>- Infection Control</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Multitasking</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Decision making</li> </ul>
Laboratory Technicians	<ul style="list-style-type: none"> <li>- Product knowledge (equipment and apparatus)</li> <li>- Interpretation of investigations</li> <li>- Sample/specimen collection</li> <li>- Equipment Handling and maintenance</li> <li>- Infection Control</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Multitasking</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Decision making</li> </ul>
Pharmacy Technicians	<ul style="list-style-type: none"> <li>- Pharmaceutical Product Knowledge</li> <li>- Drug Dosage and prescription knowledge</li> <li>- Drug Regulations and Compliance</li> <li>- Stock Management and Control</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Professionalism</li> </ul>
Patient Experience Officers	<ul style="list-style-type: none"> <li>- Case Management</li> <li>- Hospital Services</li> <li>- Patient Administration</li> <li>- Research &amp; Health Management</li> <li>- Strategy skills, Project management</li> <li>- Computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Professionalism</li> <li>- Customer Focus</li> <li>- Problem Solving</li> <li>- Collaboration</li> <li>- Decision making</li> </ul>
Midwives	<ul style="list-style-type: none"> <li>- Emergency Obstetric Care (EMOC)</li> <li>- Cardiotocography (CTG) use and interpretation</li> <li>- Neonatal resuscitation &amp; basic Life Support</li> <li>- Product knowledge</li> <li>- Computer knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Decision making</li> <li>- Compassionate</li> <li>- Observation &amp; Collaboration</li> <li>- Time Management</li> </ul>
General Nurses	<ul style="list-style-type: none"> <li>- General Patient assessment and care</li> <li>- Diagnostic skills</li> <li>- Medication administration &amp; Counselling</li> <li>- Basic Life Support &amp; Cardiopulmonary Resuscitation (CPR)</li> <li>- Emergency Care, Patient Safety &amp; Record keeping</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration &amp; multitasking</li> <li>- Communication</li> <li>- Time management</li> <li>- Attention to Detail</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Psychiatric Nurses	<ul style="list-style-type: none"> <li>- Patient assessment and care</li> <li>- Diagnostic skills</li> <li>- Psychotic Medication administration</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; collaboration</li> <li>- Time management</li> </ul>

	<ul style="list-style-type: none"> <li>- Rehabilitation, Counselling &amp; Resource management</li> <li>- Basic Life Support &amp; Cardiopulmonary Resuscitation (CPR)</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Family Nurse Practitioners	<ul style="list-style-type: none"> <li>- Advanced patient assessment and care</li> <li>- Diagnostic tests &amp; Drug Prescription</li> <li>- Minor Surgery</li> <li>- Basic Life Support &amp; Cardiopulmonary Resuscitation (CPR)</li> <li>- Treatment Planning &amp; Record keeping</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Multitasking &amp; collaboration</li> <li>- Communication</li> <li>- Time management</li> <li>- Attention to Detail</li> <li>- Decision making</li> </ul>
Orthopedic Technicians	<ul style="list-style-type: none"> <li>- Patient handling, management and care</li> <li>- Product knowledge (equipment)</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> <li>- Multitasking &amp; collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> </ul>
Nuclear Medicine Technicians	<ul style="list-style-type: none"> <li>- Usage of standard Tech 99m (Technetium 99m procedures)</li> <li>- Radiation protection principles in nuclear medicine</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Multitasking &amp; collaboration</li> <li>- Time management</li> <li>- Attention to Detail</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Biomedical Equipment Technicians	<ul style="list-style-type: none"> <li>- Product knowledge and care (equipment assembly and usage)</li> <li>- Resource management</li> <li>- Medical Equipment Repair</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Multitasking &amp; collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Cath Laboratory Technicians	<ul style="list-style-type: none"> <li>- Product knowledge &amp; ISO Standards</li> <li>- Radiation &amp; Equipment Safety and Research</li> <li>- Ergonomics (Patient handling) &amp; Basic Life Support</li> <li>- Application Knowledge &amp; Infection Control</li> <li>- Diagnostic Imaging and reasoning</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Collaboration &amp; Analytical</li> <li>- Time Management</li> <li>- Decision making</li> </ul>
Medical/Clinical Technologists	<ul style="list-style-type: none"> <li>- Product knowledge &amp; Imaging procedures</li> <li>- Interpretation of investigations</li> <li>- Sample/specimen collection and investigation</li> <li>- Medical Specimen, equipment handling and transport</li> <li>- Spill Management &amp; Application Knowledge</li> <li>- Lab Information Management Systems (LIMS)</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Multitasking</li> <li>- Time management</li> <li>- Decision making</li> <li>- Problem Solving</li> </ul>
<b>Professionals</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Pharmacists	<ul style="list-style-type: none"> <li>- Clinical Practice</li> <li>- Product Knowledge</li> <li>- Stock Management and Control</li> <li>- Pharmaceutical Care Services</li> <li>- Legislative Compliance &amp; Research</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Attention to Detail</li> </ul>
Laboratory Scientists (General)	<ul style="list-style-type: none"> <li>- Quality Management (ISO 1589:2012)</li> <li>- Lab processes and procedures</li> <li>- Lab information systems</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Analytical thinking</li> <li>- Time management</li> </ul>
Environmental Health Officers	<ul style="list-style-type: none"> <li>- Technical Report Writing</li> <li>- Project Management</li> <li>- Data Analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Decision Making</li> <li>- Negotiation</li> <li>- Time Management</li> </ul>

		<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- People Management</li> </ul>
Health Informatics	<ul style="list-style-type: none"> <li>- ICD 10 Coding</li> <li>- Digital Health Literacy</li> <li>- Firewall Cyber Security</li> <li>- Data Protection Models</li> <li>- Programming</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication</li> </ul>
Trauma Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support &amp; Intermediate trauma life support</li> <li>- Advanced Cardiac Life Support</li> <li>- ECG Interpretation</li> <li>- ABG (blood gas interpretation)</li> <li>- ICD 10 coding &amp; Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Communication</li> <li>- Attention to details</li> </ul>
Theatre Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support &amp; Intermediate trauma life support</li> <li>- Advanced Cardiac Life Support</li> <li>- ECG Interpretation</li> <li>- ABG (blood gas interpretation)</li> <li>- ICD 10 coding &amp; Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication</li> </ul>
Ophthalmology Nurses	<ul style="list-style-type: none"> <li>- Eye Assessment &amp; Diagnostic ophthalmic tests</li> <li>- Ophthalmic surgical skills</li> <li>- Triage and manage patients</li> <li>- Prescribe and administer eye medications</li> <li>- Ophthalmic Equipment Handling and care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Attention to Detail</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Palliative Care Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Pain management</li> <li>- Patient and family education</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Endocrinology Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Diabetic management</li> <li>- Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Orthopedic Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support &amp; Advanced Cardiac Life Support</li> <li>- ECG Interpretation</li> <li>- Intermediate trauma life support</li> <li>- ABG (blood gas interpretation)</li> <li>- ICD 10 coding &amp; Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Occupational Health Nurses	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- Environmental Assessment</li> <li>- Safety Compliance</li> <li>- Basic Life Support</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Attention to Detail</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Community Health Nurse	<ul style="list-style-type: none"> <li>- Community assessment and diagnosis</li> <li>- Community based screening &amp; Basic Life Support</li> <li>- Research (need assessment)</li> <li>- Holistic care planning</li> <li>- Monitoring and evaluation of care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Collaboration &amp; Advocacy</li> </ul>
Medical Doctors	<ul style="list-style-type: none"> <li>- Diagnostic &amp; Interpretation</li> <li>- Patient assessment, treatment and care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> </ul>

	<ul style="list-style-type: none"> <li>- Minor and Major Surgery</li> <li>- Counselling, Monitoring &amp; Research (clinical audits)</li> <li>- Basic Life Support, Advanced Cardiac Life Support (ACLS) &amp; Emergency Life Saving Procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Attention to detail</li> </ul>
Physiotherapists	<ul style="list-style-type: none"> <li>- Rehabilitation</li> <li>- Patient Care</li> <li>- Counselling</li> <li>- Monitoring and evaluation of care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Collaboration</li> </ul>
Dietitians/Nutritionists	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- Assessment</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical thinking</li> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Attention to detail</li> </ul>
Public Health Practitioners	<ul style="list-style-type: none"> <li>- Public Health Care</li> <li>- Community assessment, diagnosis</li> <li>- Mass screening &amp; Research (need assessment)</li> <li>- Holistic care planning</li> <li>- Monitoring and evaluation of care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Advocacy</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Collaboration</li> </ul>
Clinical Dietitians	<ul style="list-style-type: none"> <li>- Nutritional Counselling</li> <li>- Patient Care</li> <li>- Monitoring and evaluation of care</li> <li>- Legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Paramedics	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Airway Breathing and Circulation (ABC)</li> <li>- Resuscitation</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Decision making</li> <li>- Collaboration &amp; Multitasking</li> </ul>
Matron/Senior Nursing Officer	<ul style="list-style-type: none"> <li>- People Management</li> <li>- Planning &amp; Budgeting</li> <li>- Resource Management and Allocation</li> <li>- Quality Assurance</li> <li>- Research &amp; Health Economics</li> </ul>	<ul style="list-style-type: none"> <li>- Communication &amp; mentoring</li> <li>- Critical Thinking</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making &amp; Advocacy</li> </ul>
Ear, Nose & Throat Nurse	<ul style="list-style-type: none"> <li>- Patient assessment and care</li> <li>- Diagnostic &amp; Interpretation skills</li> <li>- Counselling &amp; Evaluation of patient care</li> <li>- Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Attention to detail</li> </ul>
Wound Care Nurse	<ul style="list-style-type: none"> <li>- Product Knowledge and management (equipment)</li> <li>- Patient assessment, handling and care</li> <li>- Counselling</li> <li>- Infection control (equipment sterilisation)</li> <li>- Evaluation of patient care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Attention to detail</li> </ul>
Therapeutic Radiographer	<ul style="list-style-type: none"> <li>- Radiation Safety &amp; Diagnostic Imaging</li> <li>- Therapeutic Interventions</li> <li>- Interpretation of Results</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> <li>- Multitasking &amp; Collaboration</li> </ul>

	<ul style="list-style-type: none"> <li>- Radiotherapy &amp; Product Knowledge</li> <li>- Basic Life Support</li> <li>- Application, equipment knowledge and consumables</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Diagnostic Radiographer	<ul style="list-style-type: none"> <li>- Diagnostic imaging</li> <li>- Interpretation of results</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Decision making</li> </ul>
Biomedical Engineers	<ul style="list-style-type: none"> <li>- Product knowledge &amp; ISO Standards</li> <li>- Equipment Safety Knowledge</li> <li>- Radiation Safety</li> <li>- Engineering management systems</li> <li>- Research &amp; Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Decision making</li> </ul>
Medical Instrumentation Specialists	<ul style="list-style-type: none"> <li>- Product knowledge, Management and Care</li> <li>- Handling and assembly</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Decision making</li> </ul>
Hospital Administrators/Managers	<ul style="list-style-type: none"> <li>- Resource allocation and management</li> <li>- Planning</li> <li>- Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Supervision</li> <li>- Communication</li> <li>- Multitasking &amp; Collaboration</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Social Workers	<ul style="list-style-type: none"> <li>- Counselling</li> <li>- Legislative Compliance</li> <li>- Assessment</li> <li>- Monitoring and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> <li>- Multitasking &amp; Collaboration</li> <li>- Problem Solving</li> <li>- Professionalism</li> </ul>
Counsellors	<ul style="list-style-type: none"> <li>- Counselling</li> <li>- Legislative Compliance</li> <li>- Assessment</li> <li>- Monitoring and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Professionalism</li> </ul>
Chaplain/Clergy	<ul style="list-style-type: none"> <li>- Assessment</li> <li>- Spiritual Counselling</li> <li>- Monitoring and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Multitasking</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Collaboration</li> </ul>
Medical Facilities/Healthcare Architects	<ul style="list-style-type: none"> <li>- Facility planning and design</li> <li>- Health and Safety</li> <li>- Legislative Compliance</li> <li>- Risk assessment and mitigation</li> <li>- Programme &amp; Engineering Management</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Time management</li> <li>- Problem Solving</li> <li>- Decision making</li> <li>- Collaboration</li> </ul>
Histotechnologists	<ul style="list-style-type: none"> <li>- Diagnostic</li> <li>- Interpretation of Test Results</li> <li>- Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Cytotechnologists	<ul style="list-style-type: none"> <li>- Diagnostic</li> <li>- Interpretation of Test Results</li> <li>- Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Interpersonal Relations</li> <li>- Time Management</li> </ul>

		<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Communication</li> </ul>
Audiologists	<ul style="list-style-type: none"> <li>- Diagnostic &amp; Assessment</li> <li>- Interpretation of Test Results</li> <li>- Product Knowledge</li> <li>- Counselling</li> <li>- Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Optometrists	<ul style="list-style-type: none"> <li>- Optometry assessment, management and care</li> <li>- Diagnostic</li> <li>- Product knowledge, handling and care.</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Perfusionist	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- Basic life support</li> <li>- Blood gas interpretation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Radiographers	<ul style="list-style-type: none"> <li>- Radiation safety &amp; Basic life support</li> <li>- Product knowledge &amp; Echocardiography</li> <li>- Radiology Information System (RIS) administration</li> <li>- Pediatric Magnetic Resonance Imaging (MRI) imaging</li> <li>- Cath lab imaging &amp; General X-ray knowledge</li> <li>- CT Imaging, clinical application &amp; MRI imaging</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Sonographers	<ul style="list-style-type: none"> <li>- Radiation safety &amp; Basic life support</li> <li>- Equipment or product knowledge</li> <li>- RIS administration &amp; Research</li> <li>- Interpretation of ultrasound scan</li> <li>- Obstetric ultra sound &amp; general ultrasound</li> </ul>	<ul style="list-style-type: none"> <li>- Analysis</li> <li>- Emotional intelligence</li> <li>- Patient centered care</li> <li>- Adaptable and flexible</li> </ul>
Case Managers	<ul style="list-style-type: none"> <li>- Basic life support</li> <li>- ICD 10 Code &amp; Clinical procedures</li> <li>- Billing procedures, Billing &amp; Clinical audit</li> <li>- Documentation audit</li> <li>- Planning, monitoring &amp; evaluation</li> <li>- Medico legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical</li> <li>- Time management</li> <li>- Collaboration</li> <li>- Decision making</li> <li>- Problem solving</li> </ul>
<b>Specialists</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Anesthetists	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Advanced Cardiac Life Support</li> <li>- Ultrasound techniques</li> <li>- Nerve Block</li> <li>- Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>
Pediatricians	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Advanced Cardiac &amp; Trauma Life Support</li> <li>- Pediatric Life Support</li> <li>- Product &amp; Computer knowledge</li> <li>- Research and data analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Critical thinking</li> <li>- Patient Centered</li> </ul>
Oncologists	<ul style="list-style-type: none"> <li>- Interpretation</li> <li>- Product &amp; Computer knowledge</li> <li>- Safety &amp; Waste Management</li> <li>- Counselling</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration &amp; Analytical</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>



	<ul style="list-style-type: none"> <li>- Delivery of cancer treatment techniques</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> </ul>
General Surgeons	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Advanced Cardiac Life Support</li> <li>- Pediatric &amp; Trauma Life Support</li> <li>- Product &amp; Computer knowledge</li> <li>- Arthroplasty, Endoscopy &amp; Electrocardiogram (ECG)</li> <li>- Hysteroscopy, Counselling &amp; Diagnostics</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Critical thinking</li> <li>- Collaboration</li> <li>- Analytical Thinking</li> <li>- Attention to detail</li> <li>- Decision Making</li> </ul>
Radiologists	<ul style="list-style-type: none"> <li>- Interpretation of images</li> <li>- Diagnostic</li> <li>- Interventional</li> <li>- Technology and clinical application knowledge</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Critical thinking</li> <li>- Decision Making</li> <li>- Collaboration &amp; Innovation</li> <li>- Problem Solving</li> </ul>
Critical Care Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Advanced Cardiac &amp; Trauma Life Support</li> <li>- Pediatric Life Support</li> <li>- Product &amp; Computer knowledge</li> <li>- Blood gas analysis &amp; Equipment Handling</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Collaboration</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>
Pediatric surgeons	<ul style="list-style-type: none"> <li>- Assessment &amp; Diagnostic</li> <li>- Theatre skills, Infection Control &amp; Counselling</li> <li>- Interpretation of Results</li> <li>- Pediatric management and care</li> <li>- Product knowledge and care</li> <li>- Legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Neurosurgeons	<ul style="list-style-type: none"> <li>- Assessment &amp; Diagnostic</li> <li>- Theatre, Infection Control &amp; Counselling</li> <li>- Interpretation of Results</li> <li>- Product knowledge and care</li> <li>- Patient Management &amp; Legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Cardiovascular surgeons	<ul style="list-style-type: none"> <li>- Assessment, Diagnostic &amp; Theatre</li> <li>- Infection Control &amp; Counselling</li> <li>- Interpretation of Results</li> <li>- Product knowledge, Patient Management and care</li> <li>- Legal compliance &amp; Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Organisation skills</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Communication</li> </ul>
Obstetrics and Gynecology Specialists	<ul style="list-style-type: none"> <li>- Assessment, Diagnostic &amp; Theatre skills</li> <li>- Infection Control &amp; Counselling</li> <li>- Interpretation of Results</li> <li>- Product knowledge &amp; Patient Management and care</li> <li>- Legal compliance &amp; Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Communication</li> </ul>
Microbiologists	<ul style="list-style-type: none"> <li>- Diagnostic &amp; Assessment</li> <li>- Research</li> <li>- Interpretation of Results</li> <li>- Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication</li> </ul>
Psychiatrists	<ul style="list-style-type: none"> <li>- Assessment, Diagnostic &amp; Interpretation of Results</li> <li>- Risk, Patient Management and care</li> <li>- Counselling</li> <li>- Product knowledge &amp; Legal compliance</li> <li>- Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Virologists	<ul style="list-style-type: none"> <li>- Diagnostic Assessment</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Communication</li> </ul>

	<ul style="list-style-type: none"> <li>- Interpretation of Results</li> <li>- Product knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Organisation skills</li> <li>- Time Management</li> <li>- Problem Solving</li> </ul>
Pediatric Intensive Care Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Advanced Cardiac &amp; Trauma Life Support</li> <li>- Pediatric Life Support</li> <li>- Product &amp; Computer knowledge</li> <li>- Perfusion &amp; Blood gas analysis</li> <li>- Clinical application knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>
Neo-natal Intensive Care (NIC) Specialised Nurses	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Pediatric, Advanced Cardiac &amp; Trauma Life Support</li> <li>- Product &amp; Computer knowledge</li> <li>- Perfusion &amp; Blood gas analysis</li> <li>- Clinical application knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>
Anesthetic Nurses	<ul style="list-style-type: none"> <li>- Advanced Cardiac Life Support (ACLS)</li> <li>- Pain management</li> <li>- Airway management.</li> <li>- Cardiopulmonary Resuscitation (CPR)</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> </ul>
Perfusionists (Nurse Technicians)	<ul style="list-style-type: none"> <li>- Basic Life Support</li> <li>- Product Knowledge</li> <li>- Patient Management and care</li> <li>- Equipment Handling and care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Theatre Nurses (cardiac and urology)	<ul style="list-style-type: none"> <li>- Patient preparation, assessment (Diagnostic) &amp; care</li> <li>- Medication administration</li> <li>- Theatre skills</li> <li>- Counselling</li> <li>- Evaluation of patient care</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
ICU Nurses	<ul style="list-style-type: none"> <li>- Advanced cardiac life support (ACLS)</li> <li>- Patient &amp; Critical care</li> <li>- Life support &amp; Cardiopulmonary resuscitation (CPR)</li> <li>- Trauma management &amp; Medical Telemetry</li> <li>- Patient / Family education and instruction</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Cardiac Nurse	<ul style="list-style-type: none"> <li>- Patient assessment and care &amp; Diagnostic</li> <li>- Basic Life Support &amp; Cardio Pulmonary Resuscitation (CPR)</li> <li>- Medication administration &amp; Theatre skills</li> <li>- Counselling &amp; Evaluation of patient care</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Child Health Nurse / Pediatric nurses	<ul style="list-style-type: none"> <li>- Patient assessment and care &amp; Diagnostic</li> <li>- Basic Life Support</li> <li>- Counselling &amp; Legislative compliance</li> <li>- Evaluation of patient care</li> <li>- Product knowledge, handling and care (equipment)</li> </ul>	<ul style="list-style-type: none"> <li>- Advocacy &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> <li>- Decision making</li> </ul>
Neonatal Care Nurses	<ul style="list-style-type: none"> <li>- Neonatal resuscitation</li> <li>- Basic Life Support and Pediatric Life Support</li> <li>- Product knowledge</li> <li>- Computer knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>
Lactation and Mother Care Nurses	<ul style="list-style-type: none"> <li>- Advanced Patient care &amp; assessment of lactation needs</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> </ul>

	<ul style="list-style-type: none"> <li>- Diagnostic &amp; Counselling</li> <li>- Product Knowledge</li> <li>- Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Communication</li> <li>- Decision making</li> </ul>
Cath Lab Care Nurses	<ul style="list-style-type: none"> <li>- Patient Safety &amp; Care Coordination</li> <li>- Ergonomics (Patient handling)</li> <li>- Diagnostic Reasoning</li> <li>- Radiation Safety &amp; Basic Life Support</li> <li>- Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Problem Solving</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Multitasking &amp; Analytical</li> </ul>
Coronary Care Nurses	<ul style="list-style-type: none"> <li>- Patient assessment and care &amp; Diagnostic</li> <li>- Basic Life Support</li> <li>- Cardio Pulmonary Resuscitation (CPR)</li> <li>- Medication administration</li> <li>- Counselling &amp; Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Communication &amp; Analytical</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Geriatric Nurses	<ul style="list-style-type: none"> <li>- Patient assessment and care &amp; Diagnostic skills</li> <li>- Counselling, Rehabilitation &amp; Palliative Care</li> <li>- Medication administration</li> <li>- Evaluation of patient care</li> <li>- Infection Control</li> </ul>	<ul style="list-style-type: none"> <li>- Advocacy &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Analytical &amp; Communication</li> <li>- Decision making</li> </ul>
Renal/Nephrology Nurses	<ul style="list-style-type: none"> <li>- Patient assessment and care &amp; Diagnostic skills</li> <li>- Counselling, Rehabilitation &amp; Palliative Care</li> <li>- Medication administration</li> <li>- Evaluation of patient care</li> <li>- Infection Control</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Communication</li> <li>- Decision making</li> </ul>
Oncology Nurses	<ul style="list-style-type: none"> <li>- Basic &amp; Advanced Cardiac Life Support</li> <li>- Pediatric &amp; Advanced Trauma Life Support</li> <li>- Advanced Trauma Life Support</li> <li>- Product &amp; Computer knowledge</li> <li>- Perfusion, Blood gas analysis &amp; Waste disposal</li> <li>- Radiation therapy &amp; Chemo pharmacology basics</li> <li>- Cancer patient follow up skills</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Decision making</li> <li>- Attention to detail</li> <li>- Communication</li> <li>- Collaboration</li> <li>- Time Management</li> </ul>
Medical Oncologists	<ul style="list-style-type: none"> <li>- Chemotherapy</li> <li>- Basics for emergency medicine</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Collaboration</li> <li>- Communication</li> </ul>
Surgical Oncologists	<ul style="list-style-type: none"> <li>- Assessment, Diagnostic &amp; Interpretation of results</li> <li>- Theatre, Infection Control &amp; Counselling</li> <li>- Product knowledge and care</li> <li>- Patient Management and care</li> <li>- Legal compliance &amp; Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Radiation Oncologists	<ul style="list-style-type: none"> <li>- Basics of 3D treatment technique</li> <li>- Radiation safety</li> <li>- Radiobiology</li> </ul>	<ul style="list-style-type: none"> <li>- People management</li> <li>- Presentation</li> <li>- Communication</li> </ul>
Oncology Clinical Pharmacists	<ul style="list-style-type: none"> <li>- Product Knowledge &amp; Formularies</li> <li>- Medication Safety &amp; Regulatory knowledge</li> <li>- Patient Safety, Infection Control &amp; Research</li> <li>- Waste Management</li> <li>- Pharmacokinetics, Palliative care &amp; Toxicity monitoring</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Multitasking</li> <li>- Time Management</li> <li>- Communication</li> <li>- Decision making</li> </ul>
Clinical pharmacists	<ul style="list-style-type: none"> <li>- Regulatory knowledge</li> <li>- Product Knowledge &amp; Formularies</li> <li>- Medication Safety &amp; Regulatory knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Problem Solving</li> <li>- Professionalism</li> </ul>

	<ul style="list-style-type: none"> <li>- Patient Safety, Infection Control &amp; Research</li> <li>- Waste Management, Pharmacokinetics &amp; Toxicity monitoring</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Communication</li> <li>- Decision making</li> </ul>
Nutritional Support Pharmacists	<ul style="list-style-type: none"> <li>- Regulatory, Product Knowledge &amp; Formularies</li> <li>- Medication &amp; Patient Safety</li> <li>- Regulatory knowledge, Infection Control &amp; Research</li> <li>- Waste Management, Pharmacokinetics</li> <li>- Knowledge of Specialised Nutrition Support</li> <li>- Genetics &amp; Toxicity monitoring</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Decision making</li> <li>- Multitasking</li> </ul>
Intensivists	<ul style="list-style-type: none"> <li>- Advanced Cardio &amp; Vascular life support</li> <li>- Basic life support</li> <li>- Pediatric life support</li> <li>- Advanced &amp; Trauma life support</li> <li>- Adult life support</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Collaboration</li> <li>- Interpersonal Relations</li> <li>- Time Management</li> <li>- Problem Solving</li> </ul>
Maxillofacial Specialists	<ul style="list-style-type: none"> <li>- Infection Control</li> <li>- Patient Management and care</li> <li>- Prosthodontics &amp; Medico legal</li> <li>- 3D Imaging and modelling</li> <li>- Facial Prosthesis &amp; Implant treatment</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Interpersonal Relations</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Decision making</li> </ul>
Urologists	<ul style="list-style-type: none"> <li>- Diagnostic &amp; Interpretation of results</li> <li>- Product Knowledge</li> <li>- Counselling, Patient Management and care</li> <li>- Infection Control &amp; Theatre</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Communication</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Critical Thinking</li> </ul>
Nephrologists	<ul style="list-style-type: none"> <li>- Transplantation management</li> <li>- Management of dialysis &amp; emergencies</li> <li>- Extra corporeal therapies</li> <li>- Neurosurgery instrumentation</li> <li>- Pre and post management of neurosurgical procedures &amp; emergencies</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Clinical Pathologists	<ul style="list-style-type: none"> <li>- Human Physiology &amp; Anatomy</li> <li>- Laboratory &amp; Molecular analysis</li> <li>- Hematology, Diagnostics &amp; Laboratory safety</li> <li>- Medico legal, Research &amp; Ethics</li> <li>- Biostatistics, Product &amp; Application Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Medical Physicists	<ul style="list-style-type: none"> <li>- Biological Processes</li> <li>- chemical techniques</li> <li>- Research and Ethics</li> <li>- product knowledge</li> <li>- Application knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Organisation skills</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> </ul>
Cytologists	<ul style="list-style-type: none"> <li>- Medical Research</li> <li>- Molecular assessment and analysis</li> <li>- Medico legal</li> <li>- Biostatistics/Bioinformatics</li> <li>- Product &amp; Application Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> </ul>
Biochemists	<ul style="list-style-type: none"> <li>- Biological Processes</li> <li>- Chemical techniques</li> <li>- Research and Ethics</li> <li>- Product knowledge</li> <li>- Application knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Time Management</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Nuclear Pharmacists	<ul style="list-style-type: none"> <li>- Regulatory, Product &amp; Regulatory Knowledge</li> <li>- Formularies</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to details</li> <li>- Collaboration</li> </ul>

	<ul style="list-style-type: none"> <li>- Medication &amp; Patient Safety</li> <li>- Pharmacokinetics, Research and Ethics</li> <li>- Knowledge of nuclear Medicines</li> </ul>	<ul style="list-style-type: none"> <li>- Time Management</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Speech Therapists	<ul style="list-style-type: none"> <li>- Counselling &amp; Diagnostic</li> <li>- Speech dysfunction Rehabilitation</li> <li>- Cognitive Therapy &amp; Injury rehabilitation</li> <li>- Application &amp; Product Knowledge</li> <li>- Medico legal Compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Prevention Medicine Specialists	<ul style="list-style-type: none"> <li>- Counselling &amp; Research</li> <li>- Diagnostic, Patient assessment &amp; care Risk assessment &amp; mitigation</li> <li>- Emergency medical treatment</li> <li>- Medico legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical</li> <li>- Problem solving</li> <li>- Time management</li> <li>- Decision making</li> </ul>
Occupational Medicine Practitioner	<ul style="list-style-type: none"> <li>- Product knowledge</li> <li>- Environmental / workplace assessment</li> <li>- Risk management &amp; control</li> <li>- Basic life support</li> <li>- Medico legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical</li> <li>- Collaboration</li> <li>- Problem solving</li> <li>- Decision making</li> </ul>
Infection Prevention Specialist	<ul style="list-style-type: none"> <li>- Medico legal Compliance &amp; Contract Management</li> <li>- Sample Collection</li> <li>- Infection Management and Control</li> <li>- Diagnostic, Patient assessment and care</li> <li>- Treatment and Management of Infectious Diseases</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Interpersonal Relations</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Communication</li> </ul>
Oncology Social Workers	<ul style="list-style-type: none"> <li>- Palliative Care &amp; Pain Management</li> <li>- Family Support</li> <li>- Assessment &amp; Counselling</li> <li>- Understanding of Chemotherapy</li> <li>- Medico legal compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration &amp; Analytical</li> <li>- Communication</li> <li>- Problem Solving</li> <li>- Professionalism</li> </ul>
Occupational Therapists / Ergo-therapists	<ul style="list-style-type: none"> <li>- Ergonomics</li> <li>- Insurance and workman compensation &amp; Legal Compliance</li> <li>- Mental dysfunction Rehabilitation &amp; Cognitive Therapy</li> <li>- Physical injury rehabilitation</li> <li>- Social Marketing, Application &amp; Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration &amp; Analytical</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication &amp; Mentoring</li> </ul>
Sports Psychologists	<ul style="list-style-type: none"> <li>- Counselling, Patient Management &amp; Group Dynamics</li> <li>- Life skills &amp; Stress Management</li> <li>- Research, Assessment &amp; Case Management</li> <li>- Community Mobilisation &amp; Social Marketing</li> <li>- Rehabilitation, Body/Human Physiology, Nutrition &amp; Kinetics</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Time Management</li> <li>- Professionalism</li> <li>- Critical Thinking</li> <li>- Communication</li> <li>- Flexibility &amp; Mentoring</li> </ul>
Career Psychologists	<ul style="list-style-type: none"> <li>- Counselling, Patient Management &amp; Life skills</li> <li>- Stress Management &amp; Group Dynamics</li> <li>- Education Research &amp; Assessment</li> <li>- Community Mobilisation &amp; Career Guidance</li> <li>- Social Marketing &amp; Rehabilitation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication &amp; Mentoring</li> </ul>
Bioinformatics	<ul style="list-style-type: none"> <li>- Research</li> <li>- Programming</li> <li>- Application Knowledge</li> <li>- Genetics</li> <li>- Immunology</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Communication</li> <li>- Time Management</li> <li>- Problem Solving</li> </ul>
Genetic Counsellors	<ul style="list-style-type: none"> <li>- Counselling</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration &amp; Mentoring</li> </ul>

	<ul style="list-style-type: none"> <li>- Genetics &amp; Stress Management</li> <li>- Family Support &amp; Community Mobilisation</li> <li>- Social Marketing</li> <li>- Research, Assessment &amp; Case Management</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Clinical Psychologists	<ul style="list-style-type: none"> <li>- Counselling, Patient Management &amp; Life skills</li> <li>- Stress Management &amp; Group Dynamics</li> <li>- Research, Assessment &amp; Case Management</li> <li>- Community Mobilisation</li> <li>- Social Marketing &amp; Rehabilitation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical &amp; Collaboration</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication &amp; Mentoring</li> </ul>
Medical Economists	<ul style="list-style-type: none"> <li>- Research</li> <li>- Project Management</li> <li>- Monitoring and Evaluation</li> <li>- Planning &amp; Budgeting</li> <li>- Forecasting/Projection</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Critical Thinking</li> <li>- Problem Solving</li> <li>- Collaboration</li> </ul>
Healthcare Economists	<ul style="list-style-type: none"> <li>- Research</li> <li>- Project Management</li> <li>- Monitoring and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Critical Thinking</li> <li>- Problem Solving</li> <li>- Collaboration</li> </ul>
Anesthetic Lecturers	<ul style="list-style-type: none"> <li>- Anesthetic</li> <li>- Counselling</li> <li>- Teaching</li> </ul>	<ul style="list-style-type: none"> <li>- High level of concentration</li> <li>- Attention to detail</li> <li>- Communication</li> </ul>
Infection Prevention and Control Nurses	<ul style="list-style-type: none"> <li>- Infection Prevention, Management and Control</li> <li>- Patient assessment, Risk assessment mitigation</li> <li>- Legislative compliance</li> <li>- Epidemiology and surveillance</li> <li>- Emerging technologies &amp; Quality Assurance</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Problem Solving</li> <li>- Critical Thinking</li> <li>- Communication</li> <li>- Decision making</li> </ul>
Psychotherapists	<ul style="list-style-type: none"> <li>- Counselling</li> <li>- Psychometry</li> <li>- Patient Management</li> <li>- Research</li> <li>- Cognitive behavior therapy</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Interpersonal Relations</li> <li>- Professionalism</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Geriatric Pharmacists	<ul style="list-style-type: none"> <li>- Regulatory, Product &amp; Regulatory Knowledge</li> <li>- Formularies</li> <li>- Medication &amp; Patient Safety</li> <li>- Infection Control &amp; Research</li> <li>- Pharmacokinetics and Pharmacodynamics in adults</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Professionalism</li> <li>- Critical Thinking</li> <li>- Communication</li> </ul>

#### **Digitization**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Health Informatics	<ul style="list-style-type: none"> <li>- ICD 10 Coding</li> <li>- Digital Health Literacy</li> <li>- Firewall Cyber Security</li> <li>- Data Protection Models</li> <li>- Programming</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Collaboration</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> <li>- Communication</li> </ul>
Medical informatics	<ul style="list-style-type: none"> <li>- Clinical informatics</li> <li>- Public health informatics and bioinformatics</li> <li>- Health analytics practice</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Collaboration</li> <li>- Communication</li> </ul>
Medical Record Officers	<ul style="list-style-type: none"> <li>- ICD Coding</li> <li>- IPMS – integrated Patient Management System</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Collaboration</li> </ul>
Ward Secretary/Clerk	<ul style="list-style-type: none"> <li>- ICD Coding</li> <li>- IPMS – integrated Patient Management System</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> </ul>



		- Collaboration
<b>Digital skills</b>		
<b>Occupations</b>	<b>Technical Skills</b>	
Telemedicine	<ul style="list-style-type: none"> <li>- Tele radiology</li> <li>- Tele pathology</li> <li>- Tele-ICU</li> </ul>	
Radiology	- Interventional radiology and percutaneous techniques	
Vascular Surgery / Cardiology/ Cardiac Surgery	- Endovascular techniques	
Cardiology	- Electrophysiology	
Endoscopic surgery / Radiologist & Gastro-entologist	- Endoscopic ultrasound	
Gastroenterologist & Hepatobiliary surgeons	- Endoscopy Retrograde Cholangio-Pancreatography (ERCP)	
Chiropractor practitioners	<ul style="list-style-type: none"> <li>- Anatomy</li> <li>- Muscular skeletal Disease knowledge</li> </ul>	
General Surgeons / Obstetricians & Gynecologists	<ul style="list-style-type: none"> <li>- Laparoscopy surgery</li> <li>- Natural Orifice transluminal endoscopic surgery(NOTES)</li> <li>- Paroral Endoscopic Myotomy (POEM)</li> </ul>	
Ophthalmology	- Vitreo Retina surgery	
<b>Future skills</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Child psychologist	<ul style="list-style-type: none"> <li>- Child psychology knowledge</li> <li>- Child development milestones</li> <li>- Psycho therapy</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> <li>- People management</li> </ul>
Neuro psychologists	- Neuro Psychology knowledge	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> <li>- People management</li> </ul>
Podiatrists	<ul style="list-style-type: none"> <li>- Foot care</li> <li>- Knowledge in foot diseases and their management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Orthodontists	- Knowledge of anatomy	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Pediatric dentists	- Knowledge of pediatric dentistry	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> </ul>

		<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Periodontists	<ul style="list-style-type: none"> <li>- General dentistry</li> <li>- Gums disease knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Prosthodontist	<ul style="list-style-type: none"> <li>- General dentistry</li> <li>- Knowledge about dentures crowns and their indications</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Colorectal surgeons	<ul style="list-style-type: none"> <li>- General surgeon skills</li> <li>- Surgical skills (for specific condition)</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Pediatric cardiac surgeons	<ul style="list-style-type: none"> <li>- Knowledge of general surgery</li> <li>- Pediatric cardiac surgery</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Plastic and reconstructive surgery	<ul style="list-style-type: none"> <li>- Knowledge of general surgery</li> <li>- Plastic surgical skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Transplant surgery (renal, cardiac, liver, pulmonary lung)	<ul style="list-style-type: none"> <li>- General surgery</li> <li>- Knowledge of specific transplant surgery</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Cardiac anesthesiology	<ul style="list-style-type: none"> <li>- General anesthesia</li> <li>- Knowledge in Cardiac anesthesiology</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Rheumatology	<ul style="list-style-type: none"> <li>- General medicine</li> <li>- Internal medicine skills</li> <li>- Rheumatology skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Fetomaternal medicine	<ul style="list-style-type: none"> <li>- Diagnostic &amp; treatment</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Urogynaecology	<ul style="list-style-type: none"> <li>- Assessment, Diagnostic &amp; treatment</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
Pulmologist	<ul style="list-style-type: none"> <li>- Assessment, Diagnostic &amp; Treatment (of lung conditions)</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Critical thinking</li> </ul>
<b>Redundant Jobs &amp; Skills</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Comment</b>
Hospital Orderly	<ul style="list-style-type: none"> <li>- Feeding &amp; bathing patients</li> <li>- Patient centered care</li> <li>- Communication</li> </ul>	<ul style="list-style-type: none"> <li>- Skill has been accommodated in Health Care Auxiliary / Health Care Assistants</li> </ul>

X-ray Attendants	- Imaging skill	- Skill has been accommodated within Radiography Officers
<b>CREATIVE INDUSTRIES SECTOR</b>		
<b>Technicians</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Light Engineer	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Mathematical</li> <li>- Endurance</li> <li>- Aural</li> <li>- Recording</li> </ul>	<ul style="list-style-type: none"> <li>- Cognitive Flexibility</li> <li>- Judgement and Decision Making</li> <li>- People Skills</li> <li>- Endurance</li> <li>- Self-Motivation</li> <li>- Emotional Intelligence</li> </ul>
Music Arranger	<ul style="list-style-type: none"> <li>- Music Theory</li> <li>- Methodical and Organized</li> <li>- Visionary Thinker</li> <li>- Production.</li> </ul>	<ul style="list-style-type: none"> <li>- Adventure</li> <li>- People Focus</li> <li>- Self-Drive</li> <li>- Attention to Detail</li> <li>- Patience and Resilience</li> <li>- Time Management</li> </ul>
Industrial Designer	<ul style="list-style-type: none"> <li>- Engineering Design,</li> <li>- Numeracy and Computer</li> <li>- Material Properties</li> <li>- Analytical</li> <li>- Artistic Ability</li> <li>- Mechanical</li> </ul>	<ul style="list-style-type: none"> <li>- Communication,</li> <li>- Creativity</li> <li>- Attention to Detail</li> <li>- Teamwork</li> <li>- Time Management</li> <li>- Coping Under Pressure</li> </ul>
Computer Aided Designer	<ul style="list-style-type: none"> <li>- Engineering Design,</li> <li>- Numeracy and Computer</li> <li>- Material Properties</li> </ul>	<ul style="list-style-type: none"> <li>- Adventure</li> <li>- Creativity &amp; Focus</li> <li>- Attention to Detail</li> <li>- Teamwork</li> <li>- Patience and Resilience</li> <li>- Time Management</li> <li>- Coping Under Pressure</li> </ul>
Sound Engineer	<ul style="list-style-type: none"> <li>- Understanding Mathematical Concepts</li> <li>- Endurance</li> <li>- Aural</li> <li>- Recording</li> <li>- Digital Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Attention to Detail</li> <li>- Responsiveness</li> <li>- People Skills</li> <li>- Communication</li> <li>- Networking.</li> </ul>
Stage Designer	<ul style="list-style-type: none"> <li>- Imagination</li> <li>- Communication Through Technical Drawing and Model Making,</li> <li>- Designing</li> <li>- Visual Arts</li> <li>- Production Adventure</li> </ul>	<ul style="list-style-type: none"> <li>- Time Management</li> <li>- Self-Drive</li> <li>- Attention to Detail</li> <li>- Teamwork</li> <li>- Patience and Resilience</li> </ul>
Digital Designer	<ul style="list-style-type: none"> <li>- Graphics</li> <li>- Computer Animations</li> <li>- Mock-ups and Prototypes</li> <li>- Improvement to Graphics</li> <li>- Test Designs</li> </ul>	<ul style="list-style-type: none"> <li>- Business Acumen</li> <li>- Creativity</li> <li>- Emotional Intelligence</li> <li>- Critical Thinking</li> <li>- Computational Thinking</li> <li>- Networking.</li> </ul>

Animator	<ul style="list-style-type: none"> <li>- Creativity and Imagination</li> <li>- Computer Literacy</li> <li>- Story Telling,</li> <li>- Artistic Talent,</li> <li>- Story Board,</li> <li>- 2D Drawing,</li> </ul>	<ul style="list-style-type: none"> <li>- Adventure</li> <li>- Focus</li> <li>- Self-Drive</li> <li>- Attention to Detail</li> <li>- Time Management</li> <li>- Coping Under Pressure</li> </ul>
<b>Professionals</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Music Producer	<ul style="list-style-type: none"> <li>- Research</li> <li>- Directing</li> <li>- Recording</li> <li>- Sound Mixing</li> <li>- Digital Audio</li> <li>- Sound Engineering</li> <li>- Editing,</li> <li>- Multimedia</li> <li>- Understanding Music Instruments</li> </ul>	<ul style="list-style-type: none"> <li>- Adventure</li> <li>- Focus</li> <li>- Self-Drive</li> <li>- Attention to Detail</li> <li>- Patience and Resilience</li> <li>- Time Management</li> <li>- Coping Under Pressure</li> </ul>
Copyright Specialist	<ul style="list-style-type: none"> <li>- Planning and Coordination,</li> <li>- Interpretation of Policies and Procedures</li> <li>- Written and Oral Communication</li> <li>- Computer and Software Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Visionary</li> <li>- Problem Solving</li> <li>- Emotional Intelligence</li> <li>- Critical Thinking</li> <li>- Judgement &amp; Decision Making</li> <li>- Attention to Details.</li> </ul>
Curator	<ul style="list-style-type: none"> <li>- Written and Verbal Communication</li> <li>- Organisational skills</li> <li>- Presentation</li> <li>- Project Management</li> <li>- Fundraising</li> <li>- Museum Database</li> <li>- Information and Communication Technology</li> </ul>	<ul style="list-style-type: none"> <li>- People Skills</li> <li>- Creativity</li> <li>- Self-Motivation</li> <li>- Ability to Accept Criticism</li> <li>- Self-Awareness</li> <li>- Marketing</li> <li>- Critical Thinking</li> </ul>
Illustrator	<ul style="list-style-type: none"> <li>- Drawing,</li> <li>- Information Technology (IT)</li> <li>- Creativity and Imagination</li> <li>- Story-Telling</li> <li>- Sketching</li> <li>- Digital Media</li> <li>- Printing</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to Detail</li> <li>- Responsiveness</li> <li>- Judgement &amp; Decision-making</li> <li>- People Skills</li> <li>- Patience and Concentration</li> <li>- Persuasion</li> </ul>
Author/Creator	<ul style="list-style-type: none"> <li>- Research</li> <li>- Organisational</li> <li>- Editing,</li> <li>- Writing,</li> <li>- Analytical</li> <li>- Language</li> <li>- Creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Communication,</li> <li>- Listening</li> <li>- Creativity</li> <li>- Time Management</li> <li>- Accuracy</li> <li>- Vision.</li> </ul>
Script Writer	<ul style="list-style-type: none"> <li>- Literature</li> <li>- History</li> <li>- Research &amp; Storytelling</li> <li>- Proof-Reading</li> </ul>	<ul style="list-style-type: none"> <li>- People Skills</li> <li>- Communication</li> <li>- Creativity</li> <li>- Self-Motivation</li> </ul>

	<ul style="list-style-type: none"> <li>- Composition &amp; Imaginative</li> <li>- Film &amp; Video Making</li> <li>- Language &amp; Script Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Ability to Accept Criticism</li> <li>- Critical Thinking</li> </ul>
Digital Archivist	<ul style="list-style-type: none"> <li>- Digital File Formatting</li> <li>- Electronic Records Management</li> <li>- Systems Analysis &amp; Data Storage Methods</li> <li>- Digital Preservation</li> <li>- Archival theory and Best Practices</li> <li>- Planning and Managing Programs</li> <li>- Copy Right &amp; Standards</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Creativity</li> <li>- Problem Solving</li> <li>- Emotional Intelligence</li> <li>- Critical Thinking</li> <li>- Judgement/Decision-making</li> <li>- Team Work/Team Player</li> </ul>
Film Director	<ul style="list-style-type: none"> <li>- Research &amp; Analysis</li> <li>- ICT/ Computing</li> <li>- Production &amp; Editing Software</li> <li>- Broadcasting &amp; Interpretation</li> <li>- Organisational &amp; Marketing</li> <li>- Cinematography</li> <li>- Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- People Skills</li> <li>- Communication,</li> <li>- Creativity</li> <li>- Attention to Detail</li> <li>- Observation &amp; Listening</li> <li>- Time Management</li> <li>- Business Acumen</li> </ul>
Radio Director	<ul style="list-style-type: none"> <li>- Research &amp; Analysis</li> <li>- ICT, Computing, Editing Software</li> <li>- Production &amp; Marketing</li> <li>- Interpretation,</li> <li>- Broadcasting</li> <li>- Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- People Skills &amp; Listening</li> <li>- Creativity</li> <li>- Attention to Detail</li> <li>- Time Management</li> <li>- Business Acumen</li> <li>- Problem Solving</li> <li>- Communication</li> </ul>

#### **Managers**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Arts Manager	<ul style="list-style-type: none"> <li>- Artistic, Art/Design Software</li> <li>- Information and Communications Technology (ICT)</li> <li>- Database Management</li> <li>- Event Management,</li> <li>- Data Analysis</li> <li>- Project Management</li> <li>- Marketing</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership</li> <li>- People Skills</li> <li>- Communication</li> <li>- Vision, Business Acumen</li> <li>- Emotional Intelligence</li> <li>- Critical Thinking</li> <li>- Judgement &amp; Decision-making</li> </ul>

#### **AGRICULTURE**

##### **Crafts and Trades (Artisans)**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Bee processor	<ul style="list-style-type: none"> <li>- Bee keeping and capturing</li> <li>- Management of bee hive</li> <li>- Process honey</li> <li>- Bee wax processing</li> <li>- Harvesting bee jelly, pollen and venom</li> </ul>	<ul style="list-style-type: none"> <li>- Detail oriented</li> <li>- Patience</li> <li>- Communication</li> <li>- Networking</li> </ul>

Coded Welders	<ul style="list-style-type: none"> <li>- Welding configuration</li> <li>- Standards and conformity systems</li> <li>- Pressure vessel welding</li> </ul>	<ul style="list-style-type: none"> <li>- Communication skills</li> <li>- Analytical skills</li> <li>- Team work</li> <li>- Problem solving</li> </ul>
Artisan-Seamer Machine Specialist	<ul style="list-style-type: none"> <li>- Trouble shoot seamer</li> <li>- Care and maintenance of seamer</li> </ul>	<ul style="list-style-type: none"> <li>- Writing</li> <li>- Communication</li> <li>- Interpersonal</li> <li>- Analytical</li> <li>- Multitasking</li> </ul>
Artisan-Boiler Specialist	<ul style="list-style-type: none"> <li>- Knowledge of required tools and equipment</li> <li>- Knowledge of standard procedures.</li> <li>- Interpretation of manufacturer's specifications and manuals</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Negotiation</li> <li>- Time management</li> </ul>
Artisan-Mechanical	<ul style="list-style-type: none"> <li>- Repair mechanical plants &amp; equipment</li> <li>- Routine service of conveyer belts</li> <li>- Knowledge of required tools and equipment</li> <li>- Knowledge of standard procedures.</li> <li>- Interpretation of manufacturer's specifications and manuals</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Negotiation</li> <li>- Time management</li> </ul>
<b>Technicians</b>		
Fish technical officer	<ul style="list-style-type: none"> <li>- Data collection, handling &amp; analysis</li> <li>- Basic fish breeding &amp; management</li> <li>- Basic fish feed formulation</li> <li>- Scientific report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Bee keeper	<ul style="list-style-type: none"> <li>- Data collection, handling &amp; analysis</li> <li>- Basic bee breeding &amp; management</li> <li>- Basic bee feed formulation</li> <li>- Farm management</li> <li>- Bee products &amp; value end edition</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Meat inspectors	<ul style="list-style-type: none"> <li>- Meat inspection</li> <li>- Sampling</li> <li>- Carcass grading</li> <li>- Pathological assessment</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal skills</li> <li>- Communication</li> </ul>
Instrument Technicians	<ul style="list-style-type: none"> <li>- Operation and Maintenance of Analytical Laboratory Equipment</li> <li>- Controls and Instrumentation</li> <li>- Programmable Logic Controller (PLC) programming</li> <li>- Temperature controls</li> <li>- Instrument controls</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Time Management</li> <li>- Analytical Skills</li> <li>- Innovative</li> <li>- Assertiveness</li> <li>- Interpersonal Skills</li> </ul>
<b>Professionals</b>		
Agronomist	<ul style="list-style-type: none"> <li>- Grain physiology</li> <li>- Crop phenology</li> <li>- Crop husbandry</li> <li>- Farming systems</li> <li>- Record management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Leadership</li> <li>- Interpersonal</li> </ul>
Seed technologist	<ul style="list-style-type: none"> <li>- Seed production</li> <li>- Seed identification</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> </ul>



	<ul style="list-style-type: none"> <li>- Seed processing</li> <li>- Seed certification</li> <li>- Record management</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Leadership</li> <li>- Interpersonal</li> </ul>
Post-harvest technologist	<ul style="list-style-type: none"> <li>- Food processing</li> <li>- Food technology</li> <li>- Post- harvest pest &amp; diseases control</li> <li>- Crop yield maximization</li> <li>- Record management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Leadership</li> <li>- Interpersonal</li> </ul>
Soil scientist	<ul style="list-style-type: none"> <li>- Data collection &amp; analysis</li> <li>- Soil physics</li> <li>- Soil genetics</li> <li>- Experimental and practical work</li> <li>- Record management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Leadership</li> <li>- Interpersonal</li> </ul>
Horticulturalist	<ul style="list-style-type: none"> <li>- Botany</li> <li>- Micro biology</li> <li>- Environmental science</li> <li>- Hydroponics</li> <li>- Record management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical</li> <li>- Leadership</li> <li>- Interpersonal</li> <li>- Planning</li> </ul>
Agrochemical specialist	<ul style="list-style-type: none"> <li>- Knowledge of fertilizers and seeds</li> <li>- Knowledge of pesticides and herbicides</li> <li>- Risk assessment</li> <li>- Record management</li> <li>- Information technology</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Leadership</li> <li>- Interpersonal</li> </ul>
Weed scientist	<ul style="list-style-type: none"> <li>- Research</li> <li>- Plant anatomy and physiology</li> <li>- Soil science</li> <li>- Plant ecology</li> <li>- Herbicides</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Problem solving</li> <li>- Teamwork</li> <li>- Leadership</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Animal scientist	<ul style="list-style-type: none"> <li>- Research</li> <li>- Reproductive physiology</li> <li>- Animal nutrition</li> <li>- Feed formulation</li> <li>- Scientific report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> <li>- Entrepreneurship skills</li> </ul>
Animal bio statistician	<ul style="list-style-type: none"> <li>- Research</li> <li>- Policy &amp; strategy development</li> <li>- Scientific report writing</li> <li>- Writing skills</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Aqua culturist	<ul style="list-style-type: none"> <li>- Research</li> <li>- Data handling &amp; analysis</li> <li>- Policy &amp; strategy development</li> <li>- Water quality</li> <li>- Scientific report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Fish pathologist	<ul style="list-style-type: none"> <li>- Aquatic health</li> <li>- Water quality</li> <li>- Data handling &amp; analysis</li> <li>- Policy &amp; strategy development</li> <li>- Scientific report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Entomologist	<ul style="list-style-type: none"> <li>- Insect Identification</li> <li>- Anatomy and Physiology</li> <li>- Pest Management</li> <li>- Geographic Information System</li> </ul>	<ul style="list-style-type: none"> <li>- Innovative</li> <li>- Assertiveness</li> <li>- Presentation</li> <li>- Communication</li> </ul>

	<ul style="list-style-type: none"> <li>- Bioassays</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> </ul>
Bee pathologist	<ul style="list-style-type: none"> <li>- Research</li> <li>- Bee health</li> <li>- Data handling &amp; analysis</li> <li>- Policy &amp; strategy development</li> <li>- Scientific report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Nutritionist	<ul style="list-style-type: none"> <li>- Food nutrition</li> <li>- Nutraceutical (food for medication)</li> <li>- Animal science</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal skills</li> <li>- Teamwork</li> <li>- Communication</li> </ul>
Social researcher	<ul style="list-style-type: none"> <li>- Research</li> <li>- Data handling</li> <li>- Analytical</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Creativity</li> </ul>
Monitoring & evaluation specialist	<ul style="list-style-type: none"> <li>- Research</li> <li>- Data handling</li> <li>- Analytical</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Creativity</li> </ul>
Gender specialist	<ul style="list-style-type: none"> <li>- Policy formulation process</li> <li>- Monitoring &amp; evaluation</li> <li>- Gender dynamics across sectors</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal</li> <li>- Communication</li> <li>- Presentation</li> </ul>
Veterinarians	<ul style="list-style-type: none"> <li>- Diagnose &amp; treat animal diseases</li> <li>- Disease surveillance</li> <li>- Pathology assessment</li> <li>- Telemedicine</li> <li>- Interviewing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Leadership</li> <li>- Problem solving</li> <li>- Analytical</li> <li>- Presentation</li> </ul>
One health specialist	<ul style="list-style-type: none"> <li>- health of people, animals and ecosystems</li> <li>- Food safety</li> <li>- Food risk management</li> <li>- Environmental risk analysis</li> <li>- Advanced statistical methods</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Teamwork</li> <li>- Leadership</li> <li>- Problem solving</li> <li>- Analytical</li> <li>- Presentation</li> </ul>
Food safety specialist	<ul style="list-style-type: none"> <li>- food safety regulation</li> <li>- sample testing</li> <li>- international trade</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Leadership</li> </ul>
Veterinary pathologist	<ul style="list-style-type: none"> <li>- Disease diagnosis</li> <li>- Various instrument understanding</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal</li> <li>- Communication</li> <li>- Problem solving</li> </ul>
Veterinary epidemiologist	<ul style="list-style-type: none"> <li>- Veterinary economics</li> <li>- Disease control measures</li> <li>- Strategy development</li> <li>- Disease modelling</li> <li>- Disease surveillance principles</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Wildlife specialist	<ul style="list-style-type: none"> <li>- Wildlife medicine</li> <li>- Wildlife behavior knowledge</li> <li>- Disease surveillance</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>

Scientific officer - Chemistry	<ul style="list-style-type: none"> <li>- Analytical chemistry</li> <li>- Statistical skills</li> <li>- Test validation</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Scientific Officer- Microbiology	<ul style="list-style-type: none"> <li>- Analytical biology</li> <li>- Data Analysis</li> <li>- Test validation</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Animal welfare specialist	<ul style="list-style-type: none"> <li>- Animal behavior</li> <li>- Policy development</li> <li>- Socio economic assessment</li> <li>- Animal welfare risk assessment</li> <li>- Report writing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Food Technologist	<ul style="list-style-type: none"> <li>- Knowledge of Micro -Organism in Food</li> <li>- Quantitative Risk Assessment</li> <li>- Predictive Food Microbiology</li> </ul>	<ul style="list-style-type: none"> <li>- Innovativeness</li> <li>- Critical Thinking</li> <li>- Analytical Thinking</li> <li>- Results Focused</li> </ul>
Molecular biologist/geneticist	<ul style="list-style-type: none"> <li>- DNA sequencing</li> <li>- Genomic analysis</li> <li>- Bioinformatics</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical skills</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Industrial biotechnologist/ microbiologist	<ul style="list-style-type: none"> <li>- Knowledge of microorganism in large scale production</li> <li>- Resource conservation</li> <li>- Environmental conservation</li> <li>- Industrial processes</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical skills</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Senior Researcher, Green Chemistry	<ul style="list-style-type: none"> <li>- Design Chemical Products</li> <li>- Knowledge of Hazardous Substances</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork Leadership</li> <li>- Analytical Skills</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Food Technology Specialist	<ul style="list-style-type: none"> <li>- Development and manufacturing processes</li> <li>- Recipes of food and drink products</li> <li>- Thermal processes</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership</li> <li>- Analytical</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Senior Researcher, Analytical Chemistry	<ul style="list-style-type: none"> <li>- Analytical Separation methods</li> <li>- Use of instruments</li> <li>- Composition and structure of matter.</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Analytical</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Process Engineer	<ul style="list-style-type: none"> <li>- Chemical and biochemical processes</li> <li>- Process Design</li> <li>- Industrial food processing</li> </ul>	<ul style="list-style-type: none"> <li>- Project Management</li> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical Thinking</li> </ul>
Biotechnologists (agriculture)	<ul style="list-style-type: none"> <li>- Tissue culture</li> <li>- Knowledge of different biochemical tests</li> <li>- Flow cytometry</li> <li>- Molecular analysis</li> <li>- Microscopy</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Animal Reproduction Physiologists	<ul style="list-style-type: none"> <li>- Assisted reproduction techniques</li> <li>- Pregnancy diagnosis</li> <li>- Animal anatomy and physiology</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical</li> <li>- Innovative</li> </ul>

		- Assertiveness
Manufacturing Engineer	<ul style="list-style-type: none"> <li>- Product design</li> <li>- Operating integrated systems (robots, machine tools)</li> <li>- Product development</li> <li>- Technology transfer</li> <li>- Commercialization</li> </ul>	<ul style="list-style-type: none"> <li>- Project management</li> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical thinking</li> </ul>
Geographical Information System & Remote Sensing Scientist	<ul style="list-style-type: none"> <li>- Image processing and interpretation</li> <li>- Geographic Information System</li> <li>- Spatial analysis</li> <li>- Mapping</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical skills</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Plant Pathologist	<ul style="list-style-type: none"> <li>- Plant anatomy and physiology</li> <li>- Plant diseases treatment and control</li> <li>- Laboratory diagnostics</li> <li>- Research</li> <li>- Ecology</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Analytical skills</li> <li>- Innovative</li> <li>- Assertiveness</li> <li>- Problem solving</li> </ul>
Meat Scientist	<ul style="list-style-type: none"> <li>- Animal handling</li> <li>- Anatomy and physiology</li> <li>- Meat characterization</li> <li>- Ultrasound scanning</li> <li>- Knowledge of nutrition, breeding and handling on meat quality</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical skills</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>
Fodder/Pasture Agronomist	<ul style="list-style-type: none"> <li>- Plant anatomy and physiology</li> <li>- Soil science</li> <li>- Equipment calibration</li> <li>- Fodder crop management system</li> <li>- Precision agriculture</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Leadership</li> <li>- Analytical skills</li> <li>- Innovative</li> <li>- Assertiveness</li> </ul>

## TRANSPORT AND LOGISTICS

### Crafts, Trades & Artisans

Occupations	Technical Skills	Soft Skills
Bus Driver/ Operator	<ul style="list-style-type: none"> <li>- Occupational Health and Safety</li> <li>- Defensive Driving</li> </ul>	<ul style="list-style-type: none"> <li>- Customer relations</li> </ul>
Truck Drivers	<ul style="list-style-type: none"> <li>- Extra Heavy Duty Driving; Defensive Driving</li> <li>- Professional Driving Permits</li> <li>- Safety Health and Environment (SHE)</li> <li>- Basic Mechanics, Information Data Interpretation</li> <li>- Cross Boarder Requirements,</li> <li>- Navigation, Risk Management</li> <li>- Understanding of Narcotics Regulations,</li> </ul>	<ul style="list-style-type: none"> <li>- Teamwork,</li> <li>- Time Management,</li> <li>- Customer Service,</li> <li>- Concentration,</li> <li>- Working under minimum Supervision</li> </ul>
Bulk Vehicle Operator (Hazardous)	<ul style="list-style-type: none"> <li>- Safe Vehicle Operation</li> <li>- Conveyancing of Dangerous Goods</li> <li>- Emergency Response Plan</li> <li>- Basic First Aid and Fire fighting</li> </ul>	<ul style="list-style-type: none"> <li>- Customer Service</li> <li>- Interpersonal Skills</li> <li>- Time Management</li> </ul>
Track Welders	<ul style="list-style-type: none"> <li>- Specialized rail track welding – arc welding of rail defects</li> <li>- Exothermic Welding of rails</li> <li>- Flush butt welding of rails</li> <li>- Computer Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Planning</li> <li>- Organising</li> <li>- Decision making</li> </ul>

	<ul style="list-style-type: none"> <li>- Arithmetic &amp; Aesthetics Skills</li> </ul>	
Rail Artisan	<ul style="list-style-type: none"> <li>- Locomotive Fitter</li> <li>- Carriage and Wagon Artisans</li> <li>- Automotive electrician</li> <li>- Computer Literacy</li> <li>- Arithmetic Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Team orientation</li> <li>- Communication</li> <li>- Supervisory skills</li> </ul>
Track Master	<ul style="list-style-type: none"> <li>- Rail track construction</li> <li>- Maintenance</li> <li>- Surveying</li> <li>- Computer Literacy</li> <li>- Arithmetic Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Team orientation</li> <li>- Communication</li> <li>- Supervisory skills</li> <li>- Planning and Organisation</li> </ul>
Pilots	<ul style="list-style-type: none"> <li>- Flight Path Management Automation (FPA)</li> <li>- Flight Path Management Manual (FPM)</li> <li>- International and Local Flight Regulations</li> </ul>	<ul style="list-style-type: none"> <li>- Communication skills.</li> <li>- Observational skills.</li> <li>- Problem-solving skills.</li> <li>- Quick reaction time</li> </ul>
Flight Aviation Officer	<ul style="list-style-type: none"> <li>- Flight Procedure</li> <li>- Safety Standards</li> <li>- International and Local Flight Regulations</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Teamwork</li> <li>- Attention to Detail</li> </ul>
<b>Services and Sales Workers</b>		
<b>Occupations</b>	<b>Technical skills</b>	<b>Soft Skills</b>
Sales Personnel	<ul style="list-style-type: none"> <li>- Sales Procedures</li> <li>- Understanding of Product</li> <li>- Pricing</li> <li>- Advertising</li> <li>- Transport Operations</li> <li>- Reporting and Presenting</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to Detail</li> </ul>
Logistics Officer	<ul style="list-style-type: none"> <li>- Rail Logistics</li> <li>- Systems knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation</li> <li>- Problems solving</li> <li>- Adaptability</li> <li>- Organization,</li> <li>- Analytical skills</li> </ul>
Heavy Duty Training Instructor	<ul style="list-style-type: none"> <li>- Training of Trainers</li> <li>- Assessor and Moderator Certification</li> <li>- CEVET</li> <li>- Computer literacy</li> <li>- Arithmetic</li> </ul>	<ul style="list-style-type: none"> <li>- Communication &amp; Presentation skills</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Planning and organizing</li> <li>- Analytical skills</li> </ul>
Permanent Way Inspectors	<ul style="list-style-type: none"> <li>- Railway track construction and maintenance</li> <li>- Surveying</li> <li>- Computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Communication,</li> <li>- Supervisory skills</li> </ul>
Design Technician	<ul style="list-style-type: none"> <li>- AutoCAD drafting Design software</li> </ul>	<ul style="list-style-type: none"> <li>- Communication skills</li> </ul>
<b>Managers</b>		
Transport/Operations Managers	<ul style="list-style-type: none"> <li>- Transport Operations</li> <li>- SHE</li> <li>- Tracking &amp; Booking Software</li> <li>- Fleet Management &amp; Route Planning</li> <li>- Goods Handling Procedures</li> <li>- BOBS Procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Time Management</li> <li>- Customer Service</li> <li>- Negotiation</li> </ul>
Customs Clearance Managers	<ul style="list-style-type: none"> <li>- Customs Clearance Procedures</li> <li>- Knowledge in Trade Agreements</li> </ul>	<ul style="list-style-type: none"> <li>- Time Management</li> <li>- Customer Service</li> </ul>

	<ul style="list-style-type: none"> <li>- Goods Handling Procedures</li> <li>- BOBS Procedures</li> <li>- Knowledge of Customs Management System</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation</li> <li>- Communication.</li> </ul>
Sales Manager	<ul style="list-style-type: none"> <li>- Sales Procedures</li> <li>- Understanding of Product</li> <li>- Pricing</li> <li>- Advertising</li> <li>- Transport Operations</li> <li>- Reporting and Presenting</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to Detail</li> <li>- Leadership</li> <li>- Management</li> </ul>
Process Improvement	<ul style="list-style-type: none"> <li>- Process automation</li> <li>- Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Change management</li> <li>- Solutions implementation</li> </ul>
Port Manager	<ul style="list-style-type: none"> <li>- Sea and inland ports management</li> <li>- Computer Literacy</li> <li>- Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- Financial acumen</li> <li>- Leadership</li> <li>- Management</li> </ul>
Warehousing and Logistics Manager	<ul style="list-style-type: none"> <li>- Inventory Management &amp; Distribution</li> <li>- Dry port management</li> <li>- Seaport Management</li> <li>- Rail logistics</li> <li>- Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal skills,</li> <li>- Problem solving,</li> <li>- Financial acumen,</li> <li>- Time management,</li> <li>- Planning and Organising.</li> </ul>

#### Technicians

Occupations	Technical Skills	Soft Skills
Auto Mechanics	<ul style="list-style-type: none"> <li>- Service Requirements</li> <li>- Fault Finding and Address</li> <li>- Knowledge of Auto Software</li> <li>- Risk Management</li> </ul>	<ul style="list-style-type: none"> <li>- Customer Service</li> <li>- Attention to Detail</li> <li>- Time Management</li> <li>- Ability to Work Under Pressure</li> <li>- Working under minimum Supervision</li> </ul>
Truck Scheduler	<ul style="list-style-type: none"> <li>- Computer Literacy</li> <li>- Trucking Logistics</li> <li>- Knowledge of Customs Regulations</li> <li>- Fleet Management</li> <li>- Navigation</li> <li>- Risk Management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Ability to Work Under Pressure</li> <li>- Time Management</li> <li>- Relationship Building &amp; Networking</li> <li>- Leadership &amp; Marketing</li> </ul>
CAD Technician/ Draughtman	<ul style="list-style-type: none"> <li>- Architectural skill</li> <li>- Graphic &amp; Product design</li> <li>- Building information modelling</li> <li>- Arithmetic</li> <li>- Computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Organising</li> <li>- Time management,</li> <li>- Communication</li> </ul>

#### Professionals

Occupations	Technical Skills	Soft Skills
Transportation Safety Manager/Administrator/Officer	<ul style="list-style-type: none"> <li>- Traffic safety management</li> <li>- Transportation Safety Administration</li> <li>- Program/strategy development</li> </ul>	<ul style="list-style-type: none"> <li>- Stakeholder management</li> <li>- Relationship building</li> <li>- Analytical and conceptual,</li> </ul>
Traffic Safety Engineers	<ul style="list-style-type: none"> <li>- Traffic Safety Engineering</li> <li>- Road Safety Audit</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation</li> <li>- Collaboration</li> <li>- Stakeholder management</li> </ul>
Traffic Safety Analyst	<ul style="list-style-type: none"> <li>- Transport Data Analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiation</li> </ul>



	<ul style="list-style-type: none"> <li>- Research</li> <li>- Writing</li> <li>- Computer</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interviewing</li> </ul>
Gateway Operations	<ul style="list-style-type: none"> <li>- Trade Compliance</li> <li>- Customs Regulations and documents</li> <li>- Import &amp; Export, Classification</li> <li>- Tracking &amp; Third Party Logistics</li> <li>- Computer Literacy</li> <li>- Workflow Automation</li> <li>- Business Strategy &amp; Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- Influencing,</li> <li>- Negotiating,</li> <li>- Query handling,</li> <li>- Written and verbal communication,</li> <li>- Presentation and facilitation</li> <li>- Accuracy</li> </ul>
Traffic Engineers	<ul style="list-style-type: none"> <li>- Traffic studies and analysis</li> <li>- IT skills</li> <li>- Creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Transportation Planners/Economists	<ul style="list-style-type: none"> <li>- Economic appraisals and viability assessment</li> <li>- Policy development</li> <li>- IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication/Presentation</li> <li>- Problem solving</li> <li>- Creativity</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Structural Engineers	<ul style="list-style-type: none"> <li>- Structural design and analysis</li> <li>- IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication/Presentation</li> <li>- Problem solving</li> <li>- Creativity</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Environmentalists	<ul style="list-style-type: none"> <li>- Environmental assessments</li> <li>- IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation skills</li> <li>- Communication</li> <li>- Attention to detail</li> <li>- Collaboration</li> </ul>
Aviation Inspector	<ul style="list-style-type: none"> <li>- Commercial Pilots Licences OR Airline Transport Pilots Licences AND</li> <li>- Cabin Crew Licences, Instructor and Examiner</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical</li> <li>- A high degree of integrity</li> <li>- Be impartial</li> </ul>
Aviation Specialists	<ul style="list-style-type: none"> <li>- Highly skilled in computers and computer programs</li> <li>- Analytical</li> </ul>	<ul style="list-style-type: none"> <li>- Excellent communication</li> <li>- Excellent attention to detail</li> <li>- Teamwork</li> <li>- Ability to work under pressure</li> <li>- Good problem-solving abilities</li> </ul>
Civil Engineer	<ul style="list-style-type: none"> <li>- Design, construction and maintenance of the following: - Civil works (earthworks, storm water etc), Railway track, -Structural works (bridges, culverts etc)</li> <li>- Computer Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiating</li> <li>- Supervisory and Leadership skills,</li> <li>- Communication</li> <li>- Problem Solving</li> </ul>
Cost Accountant	<ul style="list-style-type: none"> <li>- Capital budgeting &amp; Corporate taxation</li> <li>- Accounting processes &amp; Auditing</li> <li>- Macroeconomics</li> <li>- Risk management</li> <li>- Asset management</li> <li>- Business awareness</li> </ul>	<ul style="list-style-type: none"> <li>- Ethics,</li> <li>- Analytical &amp; Presentation skills</li> <li>- Computer literacy</li> <li>- Communication</li> <li>- Planning and organising</li> </ul>
Mechanical Engineer	<ul style="list-style-type: none"> <li>- Troubleshooting</li> <li>- Proficiency in mechanical engineering tools</li> </ul>	<ul style="list-style-type: none"> <li>- Communication skills</li> <li>- Analytical skills</li> </ul>

	<ul style="list-style-type: none"> <li>- Product design and creation</li> <li>- Engineering mathematics</li> <li>- Software application</li> <li>- Computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Planning and organising skills</li> <li>- Business acumen</li> <li>- Interpersonal skills</li> <li>- Pro-activeness</li> </ul>
Legal Manager	<ul style="list-style-type: none"> <li>- Contracts Management</li> <li>- Investigative skills</li> <li>- Litigation</li> <li>- Managing Information</li> </ul>	<ul style="list-style-type: none"> <li>- Strategic Orientation</li> <li>- Research and Innovation</li> <li>- Negotiation and Advocacy</li> <li>- Communication</li> <li>- Quality/Results Oriented</li> <li>- Customer Focus</li> <li>- Planning and Organising</li> </ul>
Signal & Telecommunications Engineer	<ul style="list-style-type: none"> <li>- Design, develop, installation and maintenance of signaling systems, Control system</li> <li>- Field Testing</li> <li>- Project management</li> <li>- Cabling &amp; Computer Literacy</li> <li>- Setting satellite</li> <li>- Driving Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Supervisory</li> <li>- Business Acumen</li> <li>- Team Player</li> <li>- Attention to detail</li> <li>- Agility</li> </ul>
Civil Engineers	<ul style="list-style-type: none"> <li>- Design</li> <li>- Analysis</li> <li>- Plan reading</li> <li>- Surveying</li> <li>- Materials identification</li> <li>- IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership &amp; Supervision</li> <li>- Presentation, Communication</li> <li>- Time management</li> <li>- Problem solving</li> <li>- Creativity</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Construction Technologists	<ul style="list-style-type: none"> <li>- Work processes and programming</li> <li>- IT skills</li> <li>- Creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership, Supervision</li> <li>- Time management</li> <li>- Presentation, Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Project Managers	<ul style="list-style-type: none"> <li>- Project scheduling and programming</li> <li>- IT skills</li> <li>- Creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Leadership, Supervision</li> <li>- Time management</li> <li>- Presentation, Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
<b>Specialists</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Accident Investigator	<ul style="list-style-type: none"> <li>- Fact finding</li> <li>- Data analysis and interpretation</li> <li>- Vehicle dynamics</li> <li>- Accident reconstruction</li> <li>- Crash data retrieval skill (using software)</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interview</li> <li>- Customer relations</li> <li>- Public relations</li> </ul>
Bridge Engineers	<ul style="list-style-type: none"> <li>- Design</li> <li>- Construction</li> <li>- IT skills</li> <li>- Creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Geotechnical Engineers	<ul style="list-style-type: none"> <li>- Materials investigations and analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> </ul>

	<ul style="list-style-type: none"> <li>- IT skills</li> <li>- Creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Archaeologists	<ul style="list-style-type: none"> <li>- Identification and protection of archeological sites</li> <li>- IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Drainage Design Engineers	<ul style="list-style-type: none"> <li>- Design</li> <li>- Construction</li> <li>- IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Creativity</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Contracts Specialist/ Construction Lawyers	<ul style="list-style-type: none"> <li>- Contracts drafting and management</li> <li>- Claims assessment</li> <li>- Interpretation of contracts</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation</li> <li>- Communication</li> <li>- Problem solving</li> <li>- Attention to detail</li> <li>- Team work</li> </ul>
Project Manager	<ul style="list-style-type: none"> <li>- Budgetary planning and control</li> <li>- Project management software skills</li> <li>- Proficiency in Project Management knowledgeable areas</li> <li>- Change management</li> <li>- Managing Information</li> <li>- Computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Strategic Orientation</li> <li>- Research and Innovation</li> <li>- Negotiation and Advocacy</li> <li>- Communication Skills</li> <li>- Quality/Results Oriented</li> <li>- Planning and Organising</li> </ul>
Business Analyst	<ul style="list-style-type: none"> <li>- Computer literacy</li> <li>- Database</li> <li>- SQL</li> <li>- Creation of Reports and Dashboards</li> <li>- Programming</li> <li>- Cost benefit analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Business analysis</li> <li>- Management</li> <li>- Problem solving</li> <li>- Pro-activeness</li> <li>- Analytical and critical thinking</li> </ul>
Civil Engineers specializing in Permanent Way (Rail track)	<ul style="list-style-type: none"> <li>- Design,</li> <li>- Construction and maintenance of rail track</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical thinking</li> <li>- Pro-activeness</li> </ul>
Track Masters	<ul style="list-style-type: none"> <li>- Construction &amp; maintenance of rail track</li> </ul>	<ul style="list-style-type: none"> <li>- Computer literacy</li> </ul>

#### **Digitization (Reset Agenda)**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Auto Mechanics	<ul style="list-style-type: none"> <li>- Technological competence</li> <li>- Fault finding and address</li> </ul>	<ul style="list-style-type: none"> <li>- Behavioral Change</li> <li>- Defensive driving (behavioral Awareness)</li> </ul>
Drivers	<ul style="list-style-type: none"> <li>- Technological competence</li> <li>- Basic Computer Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Behavioral Change</li> <li>- Defensive driving (behavioral Awareness)</li> </ul>
Computer Aided Design Technicians	<ul style="list-style-type: none"> <li>- Road design and IT skills</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Innovative</li> <li>- Problem solving</li> <li>- Communication</li> </ul>

Process Automation	<ul style="list-style-type: none"> <li>- Computer Systems</li> <li>- Digital Technology Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Critical Thinking</li> </ul>
Data Analyst	<ul style="list-style-type: none"> <li>- Data mining</li> <li>- Analysis and data modelling</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical Thinking &amp; Innovation</li> </ul>
Big data specialist	<ul style="list-style-type: none"> <li>- Big Data mining, analysis and modelling</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical Thinking &amp; Innovation</li> </ul>
Civil Engineers & Track Masters	<ul style="list-style-type: none"> <li>- Real-time track monitoring technology and inspection</li> <li>- Design software's – civil, structural &amp; rail track</li> <li>- Track Maintenance Management system software</li> </ul>	<ul style="list-style-type: none"> <li>- Organisation and time management</li> <li>- Arithmetic</li> <li>- Computer literacy</li> <li>- Communication</li> </ul>
<b>Future Jobs and Future Skills</b> <i>(Including Future Development of Value Chains) – Reset Agenda</i>		
<b>Occupation</b>	<b>Technical skill</b>	<b>Soft skill</b>
Occupational Hygienist	<ul style="list-style-type: none"> <li>- Environmental Conservation</li> <li>- Health Consciousness</li> <li>- Disaster Responsiveness</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Customer focus</li> </ul>
<b>Redundant Jobs and Skills</b>		
<b>Occupation</b>	<b>Comments</b>	
Bus Conductors	Technology has taken over.	
Booking Clerks		
Messenger		
Typist		
Data Capture Clerks		

INFORMATION AND COMMUNICATION TECHNOLOGY SECTOR		
<b>Technicians</b>		
Occupations	Technical Skills	Soft Skills
3D Printing Technician	<ul style="list-style-type: none"> <li>- Product Knowledge</li> <li>- Design &amp; Printing</li> <li>- Programming</li> <li>- Modifying &amp; Repairing</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Problem solving</li> <li>- Analytical</li> <li>- Collaboration</li> </ul>
<b>Professionals</b>		
IT Infrastructure Managers	<ul style="list-style-type: none"> <li>- Networking</li> <li>- Data Organisation</li> <li>- Business Administration</li> <li>- Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Problem solving</li> <li>- Analytical</li> <li>- Collaboration</li> <li>- Decision making</li> </ul>
Programmers	<ul style="list-style-type: none"> <li>- Application &amp; Web development</li> <li>- Data analytics &amp; Cyber Security</li> <li>- Product Knowledge</li> <li>- Programming/Coding</li> <li>- Software development</li> </ul>	<ul style="list-style-type: none"> <li>- Time management</li> <li>- Attention to detail</li> <li>- Professionalism</li> <li>- Analytical &amp; multitasking</li> <li>- Communication</li> <li>- Innovative</li> </ul>
System Administrators/ End User Computing Engineers	<ul style="list-style-type: none"> <li>- Configuration management</li> <li>- Database maintenance</li> <li>- Setting up IPs (Internet Protocols)</li> <li>- DevOps</li> <li>- MCSE, MCP, Azure, Intune (Microsoft Professional knowledge )</li> </ul>	<ul style="list-style-type: none"> <li>- Time management</li> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Professionalism</li> <li>- Analytical &amp; multitasking</li> <li>- Communication</li> </ul>
Data Managers	<ul style="list-style-type: none"> <li>- Coding and programming</li> <li>- Product knowledge</li> <li>- Data analytics &amp; Cyber security</li> <li>- Monitoring and evaluation</li> <li>- Data management and control</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; multitasking</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Attention to detail</li> <li>- Professionalism</li> </ul>
Journalists	<ul style="list-style-type: none"> <li>- Algorithm &amp; Artificial Intelligence (AI)</li> <li>- Data journalism (- investigative journalism)</li> <li>- Cyber Security &amp; Digital skills</li> <li>- Understanding of workflow systems</li> <li>- Journalism ethics &amp; Research</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Attention to detail</li> <li>- Time Management</li> <li>- Professionalism</li> <li>- Critical Thinking</li> </ul>
Broadcasting Engineers (radio & TV)	<ul style="list-style-type: none"> <li>- Broadcast systems &amp; equipment knowledge</li> <li>- Signal Synchronization</li> <li>- Repair, maintenance, design &amp; modification of technical broadcasting equipment</li> <li>- Editing &amp; Software design</li> <li>- Broadcast studio acoustics</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; multitasking</li> <li>- Problem Solving</li> <li>- Attention to detail</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Professionalism</li> </ul>
Network Security Officers	<ul style="list-style-type: none"> <li>- Cyber security</li> <li>- Ethical hacking</li> <li>- Internal Assessment / Penetration</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Communication</li> <li>- Problem Solving</li> <li>- Attention to detail</li> </ul>

Mobile Application Developers/ Application Developers	<ul style="list-style-type: none"> <li>- Product Knowledge (Financial technologies, mobile money/wallet) &amp; Payment solutions</li> <li>- Enterprise Resource Planning (ERP) system, Monitoring &amp; Evaluation</li> <li>- Application Development &amp; Research, Coding and programming</li> <li>- Cyber security, Data analytics, AI, UI/UX Design</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; multitasking</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Professionalism</li> </ul>
Database Administrators	<ul style="list-style-type: none"> <li>- Networking</li> <li>- Data analytics &amp; Big data</li> <li>- Business intelligence</li> <li>- Knowledge in Customer Resource management system (CRS)</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Communication</li> <li>- Problem Solving</li> <li>- Attention to detail</li> </ul>
Data Scientists	<ul style="list-style-type: none"> <li>- Data Analytics, Big data &amp; Data visualization</li> <li>- Artificial Intelligence (AI) &amp; Research</li> <li>- Technical Database Technologies</li> <li>- Data Mining &amp; Machine Learning</li> <li>- Programming (Python, R or SQL)</li> <li>- Business Strategy &amp; Cloud Computing</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical &amp; Innovative</li> <li>- Time Management</li> <li>- Professionalism</li> <li>- Attention to Detail</li> <li>- Critical Thinking</li> </ul>
Mobile Financial Officers	<ul style="list-style-type: none"> <li>- Development of value added services</li> <li>- Mobile Financial Services</li> <li>- Fin-Tech (Financial Technologies)</li> <li>- Mobile Application Development</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Analytical &amp; Proactive</li> <li>- Time Management</li> <li>- Problem Solving</li> <li>- Professionalism</li> </ul>
Data Centre Engineers	<ul style="list-style-type: none"> <li>- Programming</li> <li>- Networking</li> <li>- Cloud security</li> <li>- Cyber security</li> <li>- DevOps &amp; Database</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Critical thinking</li> <li>- Customer service</li> <li>- Communication</li> <li>- Analytical</li> </ul>
Information Security Managers	<ul style="list-style-type: none"> <li>- Risk Management</li> <li>- IT systems Operation</li> <li>- Incident management</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Problem solving</li> <li>- Creativity</li> <li>- Influential</li> </ul>
IT Risk Managers	<ul style="list-style-type: none"> <li>- Risk assessment and Management</li> <li>- Planning &amp; Research</li> <li>- Product Knowledge</li> <li>- Knowledge of Computer Systems and Computer Programming Languages</li> <li>- Regulatory compliance</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Critical thinking</li> <li>- Analytical</li> <li>- Problem Solving</li> <li>- Time management</li> <li>- Communication</li> </ul>
Information Systems Auditors	<ul style="list-style-type: none"> <li>- Auditing &amp; Risk Assessment</li> <li>- Evidence collection and preservation</li> <li>- IT systems operation</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Analytical</li> <li>- Communication</li> </ul>
Systems Engineers	<ul style="list-style-type: none"> <li>- Software &amp; Hardware</li> <li>- Networking &amp; Programming</li> <li>- Cloud Computing</li> <li>- Systems Architecture and Design</li> <li>- Information Security</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Problem Solving</li> <li>- Analytical</li> <li>- Critical thinking</li> <li>- Communication</li> </ul>
Data Analysts	<ul style="list-style-type: none"> <li>- Structured Query Language (SQL)</li> <li>- Statistical Programming Languages</li> <li>- Machine Learning &amp; Data Warehousing</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Communication</li> <li>- Problem Solving</li> </ul>



	<ul style="list-style-type: none"> <li>- Research, Project Management &amp; Statistics, Domain Knowledge</li> <li>- Data Collection and Preparation</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Analytical</li> </ul>
Software Engineers	<ul style="list-style-type: none"> <li>- Software Development Lifecycle</li> <li>- Data Structures and Algorithms</li> <li>- Operating Systems &amp; Databases</li> <li>- Programming Languages &amp; Text Editors</li> <li>- Source Control, Testing &amp; Networking</li> <li>- Security &amp; Cross-platform Software</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Multitasking</li> <li>- Problem Solving</li> </ul>
IT Business Analysts	<ul style="list-style-type: none"> <li>- Office Applications &amp; Operating Systems</li> <li>- Software Testing &amp; Research</li> <li>- Programming Languages &amp; Databases</li> <li>- Software Development Methods</li> <li>- Documentation &amp; Project Management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Analytical</li> <li>- Critical Thinking</li> <li>- Decision Making</li> </ul>
Cloud Computing Engineers	<ul style="list-style-type: none"> <li>- Cloud Services &amp; Cloud Security</li> <li>- DevOps &amp; Networking</li> <li>- Programming Languages</li> <li>- Operating Systems &amp; Databases</li> <li>- Knowledge of Containers</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Critical thinking</li> <li>- Analytical Thinking</li> <li>- Time Management</li> <li>- Collaboration</li> </ul>
Robotics Engineers	<ul style="list-style-type: none"> <li>- Mathematics and Science</li> <li>- Programming</li> <li>- Electric Soldering</li> <li>- Artificial Intelligence</li> <li>- Machine Learning &amp; Data Science</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Problem solving</li> <li>- Critical Thinking</li> <li>- Active Learning</li> <li>- Decision making</li> </ul>
Virtual / Mixed / Augmented Reality Developers	<ul style="list-style-type: none"> <li>- Video editing &amp; Programming Languages</li> <li>- Machine Learning &amp; Computer Vision</li> <li>- Modelling and Animation, Sound Design, UI/UX design</li> <li>- Computer-aided Design (CAD)</li> <li>- Content creation &amp; Operating Wearables</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Analytical &amp; Creativity</li> <li>- Critical Thinking</li> <li>- Decision Making</li> <li>- Collaboration</li> </ul>
Blockchain Developers	<ul style="list-style-type: none"> <li>- Blockchain Technology</li> <li>- Product Engineering &amp; Programming</li> <li>- Cryptography and Security</li> <li>- Distributed Systems and peer-to-peer networking &amp; Algorithms &amp; Data Structures</li> <li>- Knowledge of Smart Contracts</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Time Management</li> <li>- Agility to change</li> </ul>
IT Quality Assurance Specialists	<ul style="list-style-type: none"> <li>- Node.js Development &amp; System testing</li> <li>- Quality assurance terminology, methods &amp; tools</li> <li>- database management</li> <li>- Quality Engineer (CQE) &amp; Quality Auditor (CQA) skills</li> </ul>	<ul style="list-style-type: none"> <li>- Attention to detail</li> <li>- Problem Solving</li> <li>- Communication</li> <li>- Decision making</li> <li>- Analytical</li> <li>- Critical Thinking</li> </ul>
User Interface (UI) / User Experience (UX) Engineers	<ul style="list-style-type: none"> <li>- Application Programming Interface (API) Automation</li> <li>- UX Design/Interaction</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Communication</li> <li>- Problem Solving</li> <li>- Time Management</li> <li>- Critical Thinking</li> </ul>
Customer Experience Engineers	<ul style="list-style-type: none"> <li>- Cisco/Avaya/Polycom and Microsoft Professional skills</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Customer service</li> <li>- Presentation skills</li> <li>- Report writing</li> <li>- Problem solving</li> </ul>

		- Analytical
Digital Transformation Managers	<ul style="list-style-type: none"> <li>- Human resource management</li> <li>- Entrepreneurship &amp; informatics</li> <li>- Open and big data</li> <li>- Fintech</li> <li>- Cyber security &amp; Data analytics</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Analytical &amp; Innovation</li> <li>- Communication</li> <li>- Collaboration</li> <li>- Time Management</li> </ul>
Digital forensics Experts	<ul style="list-style-type: none"> <li>- Evidence collection &amp; preservation</li> <li>- Digital forensics</li> <li>- Coding, Scoping &amp; Script Writing</li> <li>- Interpretation of IT Programs</li> <li>- Crypto language &amp; Programs knowledge</li> <li>- A+ Technician &amp; Security+ skills</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- Analytical thinking</li> <li>- Problem solving</li> <li>- Communication</li> <li>- Professionalism</li> <li>- Time Management</li> </ul>
Digital and Social Media Managers	<ul style="list-style-type: none"> <li>- Tech-savvy &amp; Content Management</li> <li>- Data visualization</li> <li>- Product knowledge &amp; Social Media Ethics</li> <li>- Data Management &amp; Graphic Design skills</li> <li>- Photography and videography skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Professionalism</li> <li>- Analytical &amp; Netiquette</li> </ul>
Online Editors	<ul style="list-style-type: none"> <li>- Tech-savvy &amp; Content Management</li> <li>- Data visualisation</li> <li>- Product knowledge &amp; Ethics</li> <li>- Data Management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Professionalism</li> <li>- Analytical &amp; Netiquette</li> </ul>

#### **SPECIALISTS**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Data Journalists	<ul style="list-style-type: none"> <li>- Data analytics</li> <li>- Research</li> <li>- Product knowledge</li> <li>- Basics of journalism</li> <li>- Journalism ethics</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Professionalism</li> </ul>
Cyber Security Experts	<ul style="list-style-type: none"> <li>- Ethical Hacking</li> <li>- Research</li> <li>- Networking</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical &amp; Agility</li> <li>- Problem Solving</li> <li>- Time Management</li> <li>- Attention to Detail</li> <li>- Professionalism</li> </ul>
Data Centre Managers	<ul style="list-style-type: none"> <li>- ICT Infrastructure Management</li> <li>- Product Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Collaboration</li> <li>- Professionalism</li> <li>- Managing Complexity</li> <li>- Time Management</li> </ul>
Network Security Specialists	<ul style="list-style-type: none"> <li>- Advanced Networking</li> <li>- Cyber Security &amp; Programming</li> <li>- Operating Systems &amp; Network Security</li> <li>- Cloud security &amp; Scripting</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Creativity</li> <li>- Problem solving</li> <li>- Critical thinking</li> </ul>
Core Network Specialists	<ul style="list-style-type: none"> <li>- Advanced Networking</li> <li>- Planning</li> <li>- Internet Protocol (IP) Level Design</li> <li>- Implementation</li> <li>- Support</li> </ul>	<ul style="list-style-type: none"> <li>- Organising</li> <li>- Problem solving</li> <li>- Analytical &amp; Creativity</li> <li>- Critical thinking</li> <li>- Collaboration</li> </ul>
Cloud and Network Solutions Specialists	<ul style="list-style-type: none"> <li>- IT planning</li> <li>- VMWare/Google Cloud knowledge</li> <li>- Design</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Creativity &amp; Analytical</li> <li>- Time Management</li> </ul>

	<ul style="list-style-type: none"> <li>- Solution Management</li> <li>- Vendor Engagement</li> </ul>	<ul style="list-style-type: none"> <li>- Critical Thinking</li> <li>- Communication</li> </ul>
Network Engineers	<ul style="list-style-type: none"> <li>- Networking &amp; Operating Systems</li> <li>- System Administration</li> <li>- Linux, Active Directory &amp; Cyber Security</li> <li>- Windows Servers, Scripting &amp; Automation</li> <li>- Firewall Network Administration</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Communication</li> <li>- Creativity &amp; Analytical</li> <li>- Time Management</li> <li>- Collaboration</li> </ul>
Artificial Intelligence Engineers	<ul style="list-style-type: none"> <li>- Programming</li> <li>- Linear Algebra, Probability, and Statistics</li> <li>- Spark and Big Data Technologies</li> <li>- Algorithms and Frameworks</li> <li>- Data Lakes</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Domain Expertise</li> <li>- Time Management</li> <li>- Business Intelligence</li> <li>- Critical Thinking</li> </ul>
Machine Learning Engineers	<ul style="list-style-type: none"> <li>- Applied Mathematics</li> <li>- Programming Languages (e.g. Python or R)</li> <li>- Data Modelling</li> <li>- Probability and Statistics</li> <li>- Software Engineering</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Domain Expertise</li> <li>- Time Management</li> <li>- Business Intelligence</li> <li>- Critical Thinking</li> </ul>
Information Security Engineers/ Architects/Analysts	<ul style="list-style-type: none"> <li>- Cyber Security &amp; Programming</li> <li>- Operating Systems &amp; Network Security</li> <li>- Cloud security</li> <li>- Cisco/Fortinet/palo alto expert skills</li> <li>- Networking &amp; Scripting</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical skills</li> <li>- Creativity</li> <li>- Problem solving</li> <li>- Critical thinking</li> </ul>
Application Security Developers	<ul style="list-style-type: none"> <li>- Application Development</li> <li>- Research, Coding &amp; programming</li> <li>- Product Knowledge</li> <li>- Cyber security and evaluation</li> <li>- Data analytics &amp; Artificial Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>- Creativity</li> <li>- problem solving</li> <li>- Critical thinking</li> </ul>
Ethical Hackers	<ul style="list-style-type: none"> <li>- Information technology</li> <li>- Networking</li> <li>- Scripting</li> <li>- Penetration testing</li> <li>- Linux &amp; Wireless Technologies</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Problem solving</li> <li>- Creativity &amp; Analytical</li> <li>- Active learning</li> <li>- Professionalism</li> </ul>
Internet of Things Engineers	<ul style="list-style-type: none"> <li>- Node.js development skills</li> <li>- Mobile App Development</li> <li>- API Automation and Testing</li> <li>- Information Security</li> <li>- UI/UX Design &amp; Cloud Computing</li> </ul>	<ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Domain Expertise</li> <li>- Time Management</li> <li>- Business Intelligence</li> <li>- Critical Thinking</li> </ul>
Fintech Developers	<ul style="list-style-type: none"> <li>- Programming &amp; Data Analytics</li> <li>- AI / Machine Learning (ML)</li> <li>- Cybersecurity and Block chain</li> <li>- Finance Expertise, Mathematics &amp; Statistics</li> <li>- Business Administration</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Analytical</li> <li>- Professionalism</li> </ul>
Big Data Analytics	<ul style="list-style-type: none"> <li>- Programming Languages</li> <li>- Data Science &amp; ML/AI</li> <li>- Quantitative Analysis &amp; Cloud Computing</li> <li>- SQL &amp; NoSQL databases</li> <li>- Data Mining, Data Structure and Algorithms</li> <li>- Interpretation and Visualization</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Communication</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Professionalism</li> </ul>

<b>Future Jobs and Future Skills</b> (Including Future Development of Value Chains) – Reset Agenda	
<b>Future Jobs</b>	<b>Skills</b>
<ul style="list-style-type: none"> <li>- Software development</li> <li>- Coding and Programming</li> <li>- Cyber security</li> <li>- Artificial intelligence</li> <li>- Data mining and analysis</li> <li>- Algorithm</li> <li>- Podcasting</li> <li>- Digital Sales</li> <li>- Cloud Services</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Problem Solving</li> <li>- Time management</li> <li>- Attention to detail</li> <li>- Collaboration</li> <li>- Professionalism</li> <li>- Analytical &amp; Netiquette</li> <li>- Multitasking</li> <li>- Adaptability</li> </ul>
- Cloud specialist	- Aws, Azure, Google Cloud Knowledge
- Programmers	- ++C, Python programming
- Software defined (SD-WAN) Specialist	- Local Area Network(LAN), Wide Area Network (WAN)
- Digital Forensics Experts	
- Ethical Hackers	
- Security Architect	
<b>Future Skills</b>	
- Cloud migration	- Aws, Azure, Google Cloud Knowledge
- Coding	- ++C, Python programming
- networking	- LAN, WAN
- Coding in multiple languages	
- Cyber Risk Management	
- Cloud professionals	
- Future Infrastructure Development and Management	
- Cloud computing	
<b>Redundant Jobs and Skills</b>	
<b>Redundant Jobs</b>	<b>Comments</b>
<ul style="list-style-type: none"> <li>- Printing &amp; Outdoor advertising (static)</li> <li>- Television &amp; Radio</li> </ul>	- Digitalisation now taking over
<ul style="list-style-type: none"> <li>- Bulk printing and posting (e.g. bank statements)</li> <li>- Manual data capturing</li> <li>- Manual sorting</li> </ul>	<ul style="list-style-type: none"> <li>- Replaced by email</li> <li>- Replaced by scanners</li> <li>- Replaced by sorting machines and email</li> </ul>
<b>Redundant Skills</b>	
- Copper cabling	- Fibre cabling skills now being utilised

## EDUCATION AND TRAINING SECTOR

### Technicians

Occupations	Technical Skills	Soft Skills
Early Childhood and Care Educators	<ul style="list-style-type: none"> <li>- Health and Safety</li> <li>- Basic ICT</li> <li>- Curriculum delivery</li> <li>- Report and Performance management</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal</li> <li>- Communication</li> <li>- Emotional intelligence</li> <li>- Supervision</li> </ul>
Primary School Educators	<ul style="list-style-type: none"> <li>- Computer literacy</li> <li>- Research</li> <li>- Curriculum delivery</li> <li>- Report and Performance management</li> <li>- Resource management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Problem solving</li> <li>- Supervision</li> <li>- Management</li> </ul>
Secondary School Educators	<ul style="list-style-type: none"> <li>- Curriculum delivery (Subject specialist)</li> <li>- Guidance and counselling</li> <li>- ICT</li> <li>- Research</li> <li>- Report and Performance management</li> <li>- Resource management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation</li> <li>- Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Special Education Teachers	<ul style="list-style-type: none"> <li>- Assessment of learners to determine individualised educational needs</li> <li>- Curriculum delivery</li> <li>- Guidance and counselling</li> <li>- ICT</li> <li>- Research</li> <li>- Resource &amp; Performance management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation</li> <li>- Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Vocational and Technical Educators	<ul style="list-style-type: none"> <li>- Classroom Management</li> <li>- Software Skills</li> <li>- Galileo (Application of Mathematics and Technical Skills)</li> <li>- ICT Skills</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Organising</li> <li>- Resourcefulness</li> <li>- Writing</li> <li>- Critical Thinking</li> <li>- Planning</li> </ul>

### Professionals

Occupations	Technical Skills	Soft Skills
Early Childhood and Care Educators	<ul style="list-style-type: none"> <li>- Health and Safety</li> <li>- Basic ICT</li> <li>- Curriculum delivery</li> <li>- Report and Performance management</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal</li> <li>- Communication</li> <li>- Emotional intelligence</li> <li>- Supervision</li> </ul>
Primary School Educators	<ul style="list-style-type: none"> <li>- Computer literacy</li> <li>- Research</li> <li>- Curriculum delivery</li> <li>- Report and Performance management</li> <li>- Resource management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Problem solving</li> <li>- Supervision</li> <li>- Management</li> </ul>
Secondary School Educators	<ul style="list-style-type: none"> <li>- Curriculum delivery (Subject specialist)</li> <li>- Guidance and counselling</li> <li>- ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation</li> </ul>

	<ul style="list-style-type: none"> <li>- Research</li> <li>- Report and Performance management</li> <li>- Resource management</li> </ul>	<ul style="list-style-type: none"> <li>- Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Special Education Teachers	<ul style="list-style-type: none"> <li>- Assessment of learners to determine individualised educational needs</li> <li>- Curriculum delivery</li> <li>- Guidance and counselling</li> <li>- ICT</li> <li>- Research</li> <li>- Report and Performance management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation</li> <li>- Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Physical Education Educators	<ul style="list-style-type: none"> <li>- Physical education and sport coaching</li> <li>- Guidance and counselling</li> <li>- ICT</li> <li>- Research</li> <li>- Report and Performance management</li> <li>- Resource management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation</li> <li>- Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Vocational and Technical Educators	<ul style="list-style-type: none"> <li>- Classroom Management</li> <li>- Software</li> <li>- Galileo (Application of Mathematics and Technical)</li> <li>- ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Organising</li> <li>- Resourcefulness</li> <li>- Critical Thinking</li> <li>- Planning</li> </ul>
University and College Educators	<ul style="list-style-type: none"> <li>- Classroom management</li> <li>- Mentoring</li> <li>- Subject knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Supervisory skills</li> <li>- Public speaking</li> </ul>

#### **Specialists**

<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Secondary School Educators (Physics)	<ul style="list-style-type: none"> <li>- Curriculum delivery (Physics)</li> <li>- Guidance and counselling</li> <li>- ICT</li> <li>- Research</li> <li>- Report and Performance management</li> <li>- Resource management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation</li> <li>- Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Secondary School Educators (Social studies)	<ul style="list-style-type: none"> <li>- Curriculum delivery (Social studies)</li> <li>- Guidance and counselling</li> <li>- ICT &amp; Resource management</li> <li>- Research</li> <li>- Report and Performance management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation &amp; Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Secondary School Educators (Development studies)	<ul style="list-style-type: none"> <li>- Curriculum delivery (Development studies)</li> <li>- Guidance and counselling</li> <li>- ICT &amp; Resource management</li> <li>- Research</li> <li>- Report and Performance management</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Presentation &amp; Public speaking</li> <li>- Problem solving</li> <li>- Analytical</li> </ul>
Education Psychologists	<ul style="list-style-type: none"> <li>- Planning</li> <li>- Counselling,</li> <li>- Life management skills</li> <li>- Stress Management</li> <li>- Group dynamics</li> </ul>	<ul style="list-style-type: none"> <li>- Public speaking</li> <li>- Attention to detail</li> <li>- Analytical &amp; Collaboration</li> <li>- Problem Solving</li> <li>- Communication &amp; Mentoring</li> </ul>

#### **RESEARCH INNOVATION SCIENCE AND TECHNOLOGY**



<b>Professional</b>		
<b>Occupations</b>	<b>Technical Skills</b>	<b>Soft Skills</b>
Commercialisation Specialists	<ul style="list-style-type: none"> <li>- Marketing</li> <li>- ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Interpersonal</li> <li>- Team Work</li> <li>- Adaptability</li> </ul>
Research and Fund Managers	<ul style="list-style-type: none"> <li>- Financial Management</li> <li>- Research Ethics</li> <li>- Research Methodology</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Decisiveness</li> <li>- Analytical</li> <li>- Problem Solving</li> <li>- Decision Making</li> </ul>
Intellectual Property Examiner	<ul style="list-style-type: none"> <li>- Intellectual Property Management System</li> <li>- Patent Prosecution Process</li> <li>- ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Organizational</li> <li>- Attention to Detail</li> <li>- Interpersonal</li> <li>- Oral and Written Communication</li> </ul>
Researchers	<ul style="list-style-type: none"> <li>- Research Methods</li> <li>- Research Analysis</li> <li>- Sampling Procedures</li> <li>- Statistical Analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Observation</li> <li>- Time Management</li> <li>- Attention to detail</li> </ul>
Medical Scientists (Medical Researchers and Innovators)	<ul style="list-style-type: none"> <li>- Product knowledge (equipment and apparatus)</li> <li>- Application knowledge</li> <li>- Interpretation of investigations</li> <li>- Sample/specimen collection and handling</li> <li>- Lab Information Management Systems</li> <li>- Research</li> </ul>	<ul style="list-style-type: none"> <li>- Analytical</li> <li>- Communication</li> <li>- Critical Thinking</li> <li>- Collaboration</li> <li>- Attention to detail</li> <li>- Problem Solving</li> </ul>
<b>Future Jobs and Future Skills</b> <i>(Including Future Development of Value Chains) – Reset Agenda</i>		
<b>Future Jobs</b>	<b>Skills</b>	
Systems Integrator	Coding and Statistical tools	
4IR technologist	Robotics	
Plant managers		
<b>Future Skills</b>		
Future warfare		
Future transportation		
Unmanned aerial devices		
Next generation GPS devices, self-driving vehicles, vehicle-to-vehicle communication		
Counselling, building resilience		
Cybersecurity		